

**GCSE Religious Studies:**  
**Personalised Learning Checklist 2022**

**Pearson Edexcel GCSE**  
**Religious Studies B (2016)**

<b>Christianity</b>	<b>Islam</b>
Key Beliefs	Key Beliefs
Matters of Life and Death	Crime and Punishment
Living The Life	Living The Life
Marriage & Family	Peace & Conflict

## Christianity Paper

Christianity Paper	RED	AMBER	GREEN	REVISED?
<b>Christian Beliefs</b>				
The Trinity				
Creation				
Incarnation				
The Last Days of Jesus's life				
Salvation				
Eschatology				
The Problem of evil				
Solutions to the Problem of Evil				
<b>Marriage and the Family</b>				
Marriage				
Sexual relationships				
Family				
Support for families in the local parish				
Family planning				
Divorce and Remarriage				
Equality				
Gender prejudice and discrimination				
<b>Living the Christian Life</b>				
Worship				
The Sacraments				
Prayer				
Pilgrimage				
Celebrations				
The Future of the Christian Church				
The Local Church				
The role and importance of the Church in the worldwide community				
<b>Matters of Life and Death</b>				
The origins and value of the universe				
The sanctity of life				
Christian responses to scientific and non-religious explanations about the origins and value of human life				
Abortion				
Life After Death				
Christian responses to non-religious arguments against life after death				
Euthanasia				
Issues in the Natural World				

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<b>Area of Study: 1. Christian beliefs</b>				
<b>1.1 The Trinity</b> -I can show understanding of the nature of the Trinity -I can show understanding of the significance of the Trinity -I can link the Trinity to the Nicene Creed I can show understanding of how the Trinity is used in Christian worship -I can use a Bible quote to show evidence of the Trinity (Matthew 3:13–17)				
<b>1.2 Creation</b> -I can explain the Biblical account of creation (Genesis story) -I can show understanding of the divergent ways in which the creation story may be understood by Christians (Literal/ metaphorical) -I can show understanding of the role of the Word and Spirit in creation -I can use a Bible quote to show understanding of the role of the Word and Spirit in creation (John 1:1– 18 and Genesis 1–3) - I can explain the importance of creation for Christians today.				
<b>1.3 Incarnation</b> -I can show understanding of the nature of the person of Jesus Christ as the incarnate Son of God -I can explain the importance of the person of Jesus Christ as the incarnate Son of God -I can show understanding of the biblical basis of Jesus’s teachings (John 1:1–18 and 1 Timothy 3:16) -I can explain the significance of the incarnation for Christians today.				
<b>1.4 The Last Days of Jesus’s Life</b> - I can show understanding of the events in the last days of Jesus’s life (: the Last Supper, betrayal, arrest, trial, crucifixion, resurrection, and ascension of Jesus) - I can use Bible quotes to show understanding including Luke 22-44. - I can explain the significance of these events to understanding the person of Jesus Christ.				
<b>1.5 The nature and significance of salvation and the role of Christ within salvation</b> - I can show understanding of key ideas about the incarnation such as law, sin, grace, and Spirit. -I can explain the role of Christ in salvation. - I can use Bible quotes to show understanding including John 3:10–21 and Acts 4:8–12. - I can explain the nature and significance of atonement within Christianity and its link to salvation.				
<b>1.6 Christian Eschatology</b> - I can show understanding of divergent Christian teachings about life after death. -I can show understanding of key ideas including the nature and significance of resurrection, judgement, heaven, and hell and purgatory. - I can reference to the 39 Articles of Religion and Catholic teachings to show understanding. - I can use Bible quotes to show understanding including reference to 2 Corinthians 5:1–10.				

<p>- I can explain the divergent understandings as to why they are important for Christians today.</p>				
<p><b>1.7 The Problem of Evil</b>          -I can explain the problem of evil          -I can identify the difference between moral and natural evil          -I can show understanding of the problems the problem of evil raises for Christians about the nature of God          -I can use key terms including to omnipotence and benevolence          -I can use biblical teachings to show understanding of the problems raised (Psalm 103)          --I can show how the problems can cause Christians to question their faith/ existence of God</p>				
<p><b>1.8 Divergent solutions offered to the problem of evil/suffering and a loving and righteous God</b>          - I can explain biblical solutions to the problem of evil, including reference to Psalm 119 and Job.          - I can explain theoretical solutions to the problem of evil, including free will and vale of soul-making.          -I can explain practical solutions to the problem of evil, including prayer and charity.          - I can show understanding of the success of solutions to the problem.</p>				

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<b>Area of Study: 2. Marriage and the Family</b>				
<b>2.1 The importance and purpose of marriage for Christians</b> -I can explain Christian teachings about the significance of marriage. - I can explain the purpose of marriage for Christians - I can use biblical quotes to show understanding of the purpose of marriage (including Mark 10:6–9) -I can explain divergent Christian and non-religious attitudes (including atheist and Humanist) to the importance of marriage in society. - I can explain the sanctity of marriage. - I can explain cohabitation - I can explain Christian responses to non-religious attitudes (including atheist and Humanist) to the importance of marriage in society.				
<b>2.2 Christian teachings about the nature and importance of sexual relationships</b> -I can explain divergent Christian teachings about sexual relationships - I can explain Christian attitudes towards sexual relationships outside of marriage -I can explain Christian attitudes towards homosexuality. - I can use biblical quotes to show understanding of the Christian attitudes towards sexual relationships outside of marriage (1 Corinthians 6:7–20) -I can explain divergent Christian and non-religious attitudes towards sexual relationships (, including the acceptance of sexual relationships outside marriage and homosexuality) - I can explain Christian responses to non-religious attitudes towards sexual relationships (, including the acceptance of sexual relationships outside marriage and homosexuality).				
<b>2.3 Christian teachings about the purpose and importance of the family</b> -I can explain Christian teachings on procreation -I can explain Christian teachings on the security and education of children - I can use biblical quotes to show understanding of Christian teachings on children (Ephesians 6:1–4) -I can explain divergent Christian responses to different types of family within 21st-century society (nuclear, single parent, same-sex parents, extended and blended families)				
<b>2.4 Support for the family in the local parish</b> -I can explain how the local church community tries to support families (Including family worship, rites of passage, classes for parents, groups for children, Sunday school and counselling) - can explain why the local church community tries to support families -I can use biblical quotes to show understanding of why the local church community tries to support families (Matthew 19:13–14) - I can explain the importance of the support of the local parish for Christians today				
<b>2.5 Christian teaching about family planning and regulation of births</b> - I can explain divergent Christian attitudes about contraception and family planning - I can explain teachings about the artificial methods of contraception by some Protestant Churches and the Catholic Church				

<ul style="list-style-type: none"> <li>-I can use the Humanae Vitae to explain Catholic views on contraception</li> <li>- I can explain different non-religious (including atheist and Humanist) attitudes to family planning</li> <li>- I can explain how ethical theories such as situation ethics view family planning and regulation of births</li> <li>-I can explain Christian responses to ethical theories.</li> </ul>				
<p><b>2.6 Christian teachings and attitudes towards divorce and remarriage</b></p> <ul style="list-style-type: none"> <li>-I can explain Christian views on divorce</li> <li>-I can explain Christian views on remarriage</li> <li>-I can use biblical quotes to show understanding of Christian attitudes towards divorce and remarriage (Matthew 19:1–12)</li> <li>-I can explain divergent Christian and non-religious attitudes towards divorce and remarriage</li> <li>- I can explain how ethical theories such as situation ethics view divorce and remarriage</li> <li>-I can explain Christian responses to ethical theories.</li> </ul>				
<p><b>2.7 Christian teaching about the equality of men and women in the family</b></p> <ul style="list-style-type: none"> <li>-I can explain Christian teachings and attitudes about the role of men and women in the family</li> <li>-I can use biblical quotes to show understanding of Christian attitudes towards the role of men and women in the family (Including reference to Genesis 1–3 and Ephesians 5:21–30).</li> <li>- I can explain divergent Christian attitudes about the equality and role of men and women in the family</li> <li>- can explain Christian responses to divergent Christian attitudes about the equality and role of men and women in the family.</li> </ul>				
<p><b>2.8 Christian teachings about gender prejudice and discrimination</b></p> <ul style="list-style-type: none"> <li>- I can explain Christian teachings opposing to gender prejudice and discrimination</li> <li>-I can use biblical quotes to show understanding of Christian attitudes towards gender prejudice and discrimination (Galatians 3:23–29)</li> <li>- I can show understanding of the Christian teachings opposing to gender prejudice and discrimination by using examples.</li> <li>- I can explain divergent Christian attitudes to gender differences</li> <li>- I can explain divergent Christian attitudes towards the role of women in the Church.</li> <li>- I can explain Christian responses to them.</li> </ul>				

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<b>Area of Study: 3. Living the Christian life</b>				
<b>3.1 Christian Worship</b> - I can show understanding of different forms of worship including liturgical and non-liturgical. - I can show understanding of activities which are informal and individual, including reference to the Book of Common Prayer. - I can explain when and why different types of worship might be used. - I can explain divergent Christian attitudes towards the practices. - I can show understanding of the meaning and significance of liturgical and non-liturgical forms of worship in Christian life today, with reference to denominations which worship with less structure such as some Pentecostal churches.				
<b>3.2 The Sacraments</b> - I can explain the role of the sacraments in Christian life. - I can explain how the sacraments are practiced within the Catholic and the Church of England denominations (including use and number of sacraments) - I can explain the nature of Baptism and Eucharist (within the Catholic and the Church of England denomination) - I can explain the importance of Baptism and Eucharist (within the Catholic and the Church of England denomination) I can show understanding of the Sacraments using the 39 Articles.				
<b>3.3 Prayer</b> - I can explain the nature of prayer. - I can explain the purpose of prayer. - I can show understanding of the different types of prayer by using examples (set, informal, The Lord's Prayer). - I can use biblical teachings to show the importance of prayer (Matthew 6:5–14). - I can explain divergent Christian attitudes towards the importance of each type of prayer for Christians today.				
<b>3.4 Pilgrimage</b> - I can show understanding of the nature, history, and purpose of pilgrimage. - I can use Bible quotes to support understanding such as Luke 2:41–43. - I can explain the significance of the places people go on pilgrimage. - I can explain divergent Christian teachings about whether pilgrimage is important for Christians today, with reference to the Catholic and Protestant understandings. - I can show understanding of the activities associated with, and significance of, Jerusalem, Iona, Taize and Walsingham.				
<b>3.5 Celebrations</b> - I can explain the nature of Christian of Christian festivals (including Christmas and Easter). - I can explain the history of Christian festivals (including Christmas and Easter). - I can show understanding of the significance of celebrating Advent and Christmas. - I can use biblical scripture to show understanding of the significance of celebrating Advent and Christmas (1 Corinthians 15:12–34).				

<p><b>3.6 The future of the Christian Church</b></p> <ul style="list-style-type: none"> <li>- I can show understanding of Church growth.</li> <li>- I can show understanding of the history and purpose of missionary and evangelical work.</li> <li>- I can use Biblical quotes to support understanding including reference to Mark 16:9–20 and John 20: 21-22.</li> <li>- I can explain the divergent ways Church growth is put into practice by Church locally, nationally, and globally.</li> <li>- I can explain Christian attitudes of why evangelical work is important for the Church and for individual Christians.</li> </ul>				
<p><b>3.7 The role and importance of the local church in the local community</b></p> <ul style="list-style-type: none"> <li>- I can show understanding of how and why the local Church helps the individual believer and the local area, including local parish activities.</li> <li>- I can use Biblical quotes to show understanding such as 1 Peter 5:1-4.</li> <li>- I can show understanding of ecumenism.</li> <li>- I can explain how the local Church is the centre of Christian identity and worship through living practices.</li> </ul>				
<p><b>3.8 The role and importance of the Church in the worldwide community</b></p> <ul style="list-style-type: none"> <li>- I can explain how the Church works for reconciliation.</li> <li>I can explain why the Church works for reconciliation.</li> <li>- I can show understanding of the problems faced by the persecuted Church.</li> <li>- I can explain the divergent Christian responses to teachings about charity.</li> <li>- I can use biblical teachings to explain the divergent Christian responses to teachings about charity (1 Corinthians 13 and Matthew 25:31–46)</li> <li>- I can explain the work of Christian aid (what it does and why).</li> </ul>				

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<b>Area of Study: 4. Matters of Life and Death</b>				
<b>4.1 Christian teachings about the origins and value of the universe</b> - I can explain scientific explanations for the origins of the universe. - I can explain Christian responses to the scientific explanations for the origins of the universe. - I can show understanding of the Christian response by using the work of Georges Lemaître. - I can explain the value of the universe in Christian teaching. - I can explain the Christian responses to the possible view that the universe can be used as a commodity. - I can use biblical quotes to show understanding of the Christian teachings (including interpretations of Genesis 1–2).				
<b>4.2 Christian teachings about the sanctity of life</b> - I can explain the Christian teachings on why life is holy. - I can explain how the Bible can be interpreted to show life as special. - I can use biblical quotes to show Christian teachings on life (, including reference to being created in the image of God as shown in Genesis 1–3). - I can explain the importance of sanctity of life for Christians today.				
<b>4.3 Christian responses to scientific and non-religious explanations about the origins and value of human life</b> - I can explain scientific explanations about the origins of life (such as evolution and survival of the fittest) - I can explain Christian responses to scientific and non-religious explanations about the origins and value of human life - I can use Church teachings to show understanding of the Christian response to science (including the Special Agenda IV Diocesan Synod motions compatibility of science and Christian belief (Diocese of Manchester)) - I can explain the significance of the responses to scientific and non-religious explanations for Christians today.				
<b>4.4 Implications of the value and sanctity of life for the issue of abortion</b> - I can explain the nature of abortion. - I can explain Christian pro-choice teachings about abortion. - I can explain Christian pro-life teachings about abortion. - I can use Church teachings to show understanding of Christian views on abortion (including the Humanae Vitae). - I can explain non-religious argument around abortion - I can apply ethical theories to arguments around abortion. - I can explain Christian response to non-religious and ethical arguments around abortion.				
<b>4.5 Christian teachings and beliefs about life after death</b> - I can explain Christian teachings that support the existence of a life after death. - I can use biblical stories and quotes to show understanding of Christian teachings on the existence of a life after death (including the resurrection of Jesus and Ephesians 2:1–10) - I can explain divergent Christian arguments for life after death (including remembered lives, paranormal, logic, reward, comfort and meeting loved ones who have passed on) - I can explain the significance of belief in life after death for Christians.				

<p><b>4.6 Christian responses to non-religious arguments against life after death</b></p> <ul style="list-style-type: none"> <li>- I can explain why Christians reject arguments against belief in life after death. (including as a source of comfort, lack of evidence, fraudulent accounts and social control)</li> <li>- I can use biblical quotes to show understanding of the Christian view (including 1 Peter 3:18–22)</li> </ul>				
<p><b>4.7 Implications of Christian teachings about the value and sanctity of life for the issue of euthanasia</b></p> <ul style="list-style-type: none"> <li>- I can explain the nature of euthanasia.</li> <li>- I can explain Christian teachings and responses to euthanasia.</li> <li>- I can explain why Christians support the hospice movement.</li> <li>- I can use biblical quotes to show understanding of the Christian teachings on euthanasia (Job 2:1–10).</li> <li>- I can explain non-religious (including atheist and Humanist) arguments surrounding euthanasia.</li> <li>- I can apply ethical theories to the use of euthanasia.</li> <li>- I can explain Christian response to non-religious and ethical arguments around euthanasia.</li> </ul>				
<p><b>4.8 Christian responses to issues in the natural world</b></p> <ul style="list-style-type: none"> <li>- I can explain Christian responses to threats to the world, including pollution, global warming and the use of natural resources.</li> <li>- I can explain the Christian teaching: stewardship (and humanity’s role as stewards)</li> <li>- I can use teachings of the Church to show understanding of stewardship (including The Christian Declaration on Nature, Assisi 1986)</li> <li>- I can explain different Christian responses to animal rights (including animal experimentation and the use of animals for food)</li> <li>- I can apply ethical theories such as utilitarianism to issues in the natural world.</li> </ul>				

## Islam Paper

Islam Paper	RED	AMBER	GREEN	REVISED?
<b>Muslim Beliefs</b>				
The Six Beliefs of Islam				
The five roots of 'Usul ad-Din in Shi'a Islam				
The nature of Allah				
Risalah				
Kutub / Holy Books				
Malaikah				
Al-Qadr				
Akhirah				
<b>Crime and Punishment</b>				
Justice				
Crime				
Good, evil and suffering				
Punishment				
Aims of Punishment				
Forgiveness				
Treatment of Criminals				
Death Penalty				
<b>Living the Muslim Life</b>				
The obligatory Acts of Shi'a Islam				
Shahadah				
Salah				
Sawm				
Zakat				
Hajj				
Jihad				
Celebration / commemorations				
<b>Peace and Conflict</b>				
Peace				
Peace-making				
Conflict				
Pacifism				
Just War				
Holy War				
Weapons of Mass Destruction				
Issues surrounding conflict				

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<b>Area of Study: 1. Muslim beliefs</b>				
<b>1.1 The Sixth Beliefs of Islam</b> - I can show understanding of the nature of the six beliefs. - I can explain the history of the six beliefs. - I can explain the purpose of the of the six beliefs. - I can use scripture (Qur'an) to show understanding of the six beliefs including Kitab al-iman 1:4. - I can explain how they are understood and expressed in Sunni and Shi'a Muslim communities today. - I can explain the importance of these principles for Muslims.				
<b>1.2 The five roots of 'Usul ad-Din in Shi'a Islam</b> - I can show understanding of the nature of the five roots of 'Usul ad-Din. - I can explain the history of the five roots of 'Usul ad-Din. - I can explain the purpose of the five roots of 'Usul ad-Din. - I can use scripture (Qur'an) to show understanding of the five roots of 'Usul ad-Din (Surah 112). - I can explain the importance of these principles for different Shi'a communities today (severer and twelver).				
<b>1.3 The nature of Allah</b> - I can show understanding of how the characteristics of Allah are shown in the Qur'an. - I can explain why the characteristics of Allah are important. - I can use the Qur'an to show understanding of the characteristics of Allah (Surah 16: 35–36). - I can show understanding of key terms such as immanence, transcendence, omnipotence, beneficence, mercy, fairness and justice, Adalat in Shi'a Islam.				
<b>1.4 Risalah</b> - I can show understanding of the nature of prophethood for Muslims. - I can explain the importance of prophethood for Muslims. - I can use the Qur'an to show understanding of prophethood (Surah 2:136). - I can explain what the roles of prophets teach Muslims (including Adam, Ibrahim, Isma'il, Musa, Dawud, Isa, Muhammad).				
<b>1.5 Muslim Holy Books</b> - I can show understanding of the nature of the Muslim holy books. - I can explain the history of the Muslim holy books. - I can explain significance of the Muslim holy books. - I can explain the purpose of the Muslim holy books. - I can use the sources of wisdom to show understanding of the significance of the holy books including Surah 53:4-18, Tawrat (Torah), including Surah 5: 43–48; Zabur (Psalms), including Surah 4: 163–171; Injil (Gospel), including Surah 53: 36, Sahifah (Scrolls). - I can explain the divergent Muslim views about the importance of the holy books in their lives today.				
<b>1.6 Malaikah</b> - I can show understanding of the nature and importance of angels for Muslims. - I can explain how angels Jibril, Izra'il and Mika'il are shown in the Qur'an, including Surah 19, 32: 11 and 2: 97– 98.				

-I can explain their significance for Muslims today.				
<b>1.7 Al-Qadr</b> -I can show understanding of the nature of predestination for Muslims. - I can explain the importance of predestination for Muslims. -I can explain how al-Qadr and human freedom relates to the Day of Judgement. - I can use scripture to show understanding of Al-Qadr (Sahih Al-Bukhari 78: 685). -I can explain the different understanding of predestination (predestination in Sunni and Shi'a Islam). - I can explain the implications of belief in al-Qadr for Muslims today.				
<b>1.8 Akhirah</b> -I can explain Muslim teachings about life after death. - I can explain the nature of judgement, paradise and hell - I can use the scripture to show how they are shown in the Qur'an, including Surah 17: 49–72. - I can explain divergent ways in which Muslims teachings about life after death affect the life of a Muslim today.				

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<b>Area of Study: 2. Crime and Punishment</b>				
<b>2.1 Muslim attitudes towards justice</b> - I can explain Muslim teachings about the nature of justice. - I can explain why justice is important for Muslims. - I can use verses of the Qur'an to show understanding of Muslim views on justice (including Surah 4: 135). - I can explain Muslim responses to why justice is important for victims. -I can explain non-religious attitudes (including atheist and Humanist) about why justice is important, regardless of religion and belief. - I can explain Muslim responses to these attitudes.				
<b>2.2 Muslim attitudes towards crime</b> - I can explain Muslim teachings and responses to the nature of crime. -I can explain Muslim teachings and responses to the causes of crime. -I can explain Muslim teachings and responses to the problem of crime. - can use verses of the Qur'an to show understanding of Muslim attitudes towards crime (Surah 16: 90-92). -I can explain Muslim teachings about crime (including as a distraction from Allah). - I can explain what action is taken by Muslim individuals and Muslim groups to end crime (including the Muslim Chaplains Association and the work of Mosaic).				
<b>2.3 Muslim teachings about good, evil and suffering</b> - I can explain Muslim teachings about the nature of good actions. - I can explain Muslim teachings about how good actions are rewarded. - I can explain Muslim teachings about the nature of evil actions. - I can explain non-religious attitudes (including atheist and Humanist) about why people suffer (including believing in religion). - I can explain Muslim responses to non-religious attitudes. - I can explain divergent Muslim teachings about why people suffer.				

<p>- I can use verses from the Qur'an to show understanding of the divergent Muslim teachings about why people suffer (including Surah 76).</p>				
<p><b>2.4 Muslim attitudes towards punishment</b></p> <ul style="list-style-type: none"> <li>- I can explain Muslim teachings and attitudes towards the nature of punishment.</li> <li>- I can explain Muslim teachings and attitudes towards the use of punishment.</li> <li>- I can use verses of the Qur'an to show understanding of the Muslim teachings and attitudes towards the nature and use of punishment (including Surah 2: 178 and 5: 44–46).</li> <li>- I can link situation ethics to the Muslim attitudes towards punishment.</li> <li>- I can explain Muslim teachings on why punishment can be regarded as Justice.</li> <li>- I can explain Muslim teachings on why punishment might be needed in society.</li> </ul>				
<p><b>2.5 Muslim attitudes towards the aims of punishment</b></p> <ul style="list-style-type: none"> <li>- I can explain the divergent Muslim attitudes towards each of the aims of punishment (protection, retribution, deterrence and reformation)</li> <li>- I can use verses of the Qur'an to show understanding of the Muslim attitudes towards punishment (Surah 4:26–32).</li> </ul>				
<p><b>2.6 Muslim teachings about forgiveness</b></p> <ul style="list-style-type: none"> <li>- I can explain Muslim teachings about the nature of forgiveness.</li> <li>- I can explain Muslim teachings about the importance of forgiveness.</li> <li>- I can use verses of the Qur'an to show understanding of the Muslim teachings on forgiveness (including Surah 64: 14).</li> <li>- I can explain Muslim teachings on offenders and how/why they are forgiven by the community.</li> <li>- I can explain Muslim responses to the nature of restorative justice.</li> <li>- I can explain Muslim responses to the use of restorative justice.</li> <li>- I can explain why restorative justice is important for criminals.</li> </ul>				
<p><b>2.7 Muslim teachings about the treatment of criminals</b></p> <ul style="list-style-type: none"> <li>- I can explain Muslim teachings about the treatment of criminals.</li> <li>- I can use verses of the Qur'an to show understanding of the Muslim teachings about the treatment of criminals (Surah 76: 1–12).</li> <li>- I can explain divergent Muslim attitudes towards the use of torture.</li> <li>- I can explain divergent Muslim attitudes towards human rights.</li> <li>- I can explain divergent Muslim attitudes towards fair trial.</li> <li>- I can explain divergent Muslim attitudes towards trial by jury.</li> <li>- I can apply ethical theories to explain why some may accept the use of torture if it is for the greater good.</li> </ul>				
<p><b>2.8 Muslim attitudes towards the death penalty</b></p> <ul style="list-style-type: none"> <li>- I can explain the nature of capital punishment.</li> <li>- I can explain the purpose of capital punishment.</li> <li>- I can explain divergent Muslim teachings about the nature of capital punishment.</li> <li>- I can explain divergent Muslim teachings about the purpose of capital punishment.</li> <li>- I can explain divergent Muslim teachings about the arguments surrounding of capital punishment.</li> </ul>				

<ul style="list-style-type: none"><li>- I can use scripture to show understanding of Muslim attitudes towards capital punishment (Sahih Muslim Hadith 16: 4152)</li><li>- I can explain non -religious (humanist/atheist) attitudes towards capital punishment.</li><li>- I can apply ethical theories to the use of capital punishment.</li><li>- I can explain Muslim responses to ethical theories.</li></ul>				
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<b>Area of Study: 3. Living the Muslim Life</b>				
<b>3.1 Ten Obligatory Acts of Shi'a Islam</b> - I can show understanding the nature, history, and purpose of the Ten Obligatory Acts. - I can explain the diversity of practice and importance of Ten Obligatory Acts for Shi'a Muslims today. - I can use the Qur'an to show understanding of the Ten Obligatory Acts including reference to Surah 9: 71- 73. - I can explain the divergent understandings of these principles within Sunni Islam, including links with the Five Pillars.				
<b>3.2 Shahadah as one of the Five Pillars</b> - I can show understanding of the nature of the Shahadah for Sunni and Shi'a Muslims. - I can show understanding of the role of the Shahadah for Sunni and Shi'a Muslims. - I can explain the significance of the of the Shahadah for Sunni and Shi'a Muslims. - I can use the Qur'an to show understanding of the Shahadah (Surah 3: 17–21). - I can explain why reciting Shahadah is important for Muslims. - I can show understanding of the Shahadah's place in Muslim practice today.				
<b>3.3 Salah as one of the Five Pillars</b> - I can show understanding of the nature of Salah for Sunni and Shi'a Muslims. - I can explain the history of Salah for Sunni and Shi'a Muslims. - I can explain the significance of Salah for Sunni and Shi'a Muslims. - I can explain the purpose of Salah for Sunni and Shi'a Muslims. - I can use the Qur'an to show understanding of Salah (including reference to Surah 15: 98–99 and 29: 45). - I can explain the different ways of understanding the prayers. - I can explain how salah is performed (including ablution, times, directions, movements and recitations, in the home and mosque) - I can explain the importance of the Jummah prayer.				
<b>3.4 Sawm as one of the Five Pillars</b> - I can show understanding of the nature of fasting during Ramadan. - I can explain the role of the nature of fasting during Ramadan. - I can explain the significance of fasting during Ramadan. - I can explain the purpose of fasting during Ramadan. - I can use the Qur'an to show understanding of Sawm (Surah 2: 183–185). - I can explain who are excused from fasting and why. - I can explain the significance of the Night of Power. - I can show understanding of the nature of the Night of Power. - I can explain the history of the Night of Power. - I can explain the purpose of the Night of Power. - I can explain why Laylat al-Qadr is important for Muslims today.				

<p><b>3.5 Zakat as one of the Five Pillars and Khums</b></p> <ul style="list-style-type: none"> <li>- I can explain the nature of Zakah and Khums.</li> <li>- I can explain the role of Zakah and Khums.</li> <li>- I can explain the significance of Zakah and Khums.</li> <li>- I can explain the purpose of Zakah and Khums.</li> <li>- I can use the Qur'an to show understanding of the significance of Zakat and Khums including Surah 9: 58–60 and 8: 36–42.</li> <li>- I can explain why Zakah is important for Sunni Muslims.</li> <li>- I can explain why Khums is important for Shi'a Muslims.</li> <li>- I can explain the benefits of receiving Zakah or Khums.</li> </ul>				
<p><b>3.6 Hajj as one of the Five Pillars</b></p> <ul style="list-style-type: none"> <li>- I can explain the nature of Hajj.</li> <li>- I can explain the role of Hajj.</li> <li>- I can explain the significance of Hajj.</li> <li>- I can explain the origins of Hajj.</li> <li>- I can explain how Hajj is performed.</li> <li>- I can explain why Hajj is important to Muslims.</li> <li>- I can explain the benefits and challenges from attending Hajj for Muslims.</li> </ul>				
<p><b>3.7 Jihad</b></p> <ul style="list-style-type: none"> <li>- I can explain the origins of jihad.</li> <li>- I can explain the meaning of jihad.</li> <li>- I can explain the significance of jihad.</li> <li>- I can explain the divergent understandings of jihad within Islam, including the difference between lesser and greater jihad.</li> <li>- I can explain the conditions for declaration of lesser jihad.</li> <li>- I can use the Qur'an to show understanding of jihad including Surah 2: 190–194 and 22: 39.</li> <li>- I can explain the importance of jihad in the life of Muslims.</li> </ul>				
<p><b>3.8 Celebrations / Commemorations</b></p> <p>The celebration/ commemoration of:  Id-ul-Adha, Id-ul-Fitr (in Sunni Islam with reference to their place within Shi'a Islam), Id-ul-Ghadeer, and Ashura (in Shi'a Islam with reference to their place within Sunni Islam).</p> <ul style="list-style-type: none"> <li>- I can show understanding of the nature of the celebrations and commemorations.</li> <li>- I can explain the origins of the celebrations and commemorations.</li> <li>- I can explain the activities of the celebrations and commemorations.</li> <li>- I can explain the meaning of the celebrations and commemorations.</li> <li>- I can explain the significance of the celebrations and commemorations.</li> <li>- I can use the Qur'an to show understanding of Id-ul-Adha (Surah 37: 77–111)</li> <li>- I can use the Hadith to show understanding of Id-ul-Ghadeer and the interpretation of Surah 5: 3.</li> </ul>				

	RED	AMBER	GREEN	REVISED?
<b>Area of Study: 4. Peace and Conflict</b>				
<b>4.1 Muslim attitudes towards peace</b> - I can explain Muslim teachings about the nature of peace. - I can explain Muslim teachings on the importance of peace. - I can use verses of the Qur'an to show understanding of the Muslim attitudes towards peace (Surah 25: 63) - I can explain Muslim understandings about Islam as a religion of peace and how this may be understood in the life of a Muslim.				
<b>4.2 The role of Muslims in peace-making</b> - I can explain Muslim teachings about peace-making. - I can explain the importance of Justice in peace-making for Muslims. - I can explain the importance of forgiveness in peace-making for Muslims. - I can explain the importance of reconciliation in peace-making for Muslims. - I can use verses of the Qur'an to show understanding of Muslim teachings on peace-making (including Surah 41: 31–38). - I can explain the work of Muslims working for peace today.				
<b>4.3 Muslim attitudes to conflict</b> - I can explain Muslim teaching on the nature of conflict. - I can explain Muslim teachings on the causes of conflict. - I can explain Muslim responses to the nature of conflict. - I can explain Muslim responses to the causes of conflict. - I can explain Muslim responses to the problems conflict causes within Society. - I can use verses of the Qur'an to show understanding of Muslim teachings on conflict (Surah 2: 190–195) - I can apply ethical theories to the problems conflict causes in society. - I can explain non-religious attitudes about the role of religion in the causes of conflict. - I can explain Muslim responses to non-religious attitudes.				
<b>4.4 Pacifism</b> - I can explain divergent Muslim teachings on the nature and history of Pacifism. I can explain divergent Muslim responses to the nature and history of Pacifism. - I can use verses of the Qur'an to show understanding of Muslim attitudes towards pacifism (Surah 5: 27–30). - I can explain Muslim teachings about passive resistance. - I can show understanding of Muslim teachings about passive resistance by using examples of its use within Islam (including Arab Springs).				
<b>4.5 Just War Theory</b> - I can explain divergent Muslim teachings on the nature of the Just War theory. - I can explain divergent Muslim teachings on the importance of the Just War theory. - I can explain Sunni and Shi'a Muslim responses to the Just War Theory. - I can explain the conditions of a Just War within Islam. - I can explain show understanding of Muslim views on just war with reference to lesser jihad.				

<ul style="list-style-type: none"> <li>- I can use verses of the Qur'an to show understanding of Muslim teachings on just war (Surah 4: 69–110)</li> <li>-I can explain divergent opinions on whether a just war is possible for Muslims today.</li> <li>-I can apply ethical theories to the Just War Theory.</li> </ul>				
<p><b>4.6 Holy War</b></p> <ul style="list-style-type: none"> <li>- I can explain the nature of a Holy War (Harb al-Maqadis) within Islam.</li> <li>-I can explain Muslim teachings on war and peace.</li> <li>- I can use verses of the Qur'an to show understanding of Muslim attitudes towards war and peace (Surah 8: 61 and 9: 1–14)</li> <li>-I can explain show understanding of Muslim views on Holy War with reference to lesser jihad.</li> </ul>				
<p><b>4.7 Weapons of Mass Destruction (WMD)</b></p> <ul style="list-style-type: none"> <li>- I can explain Muslim teaching and responses to the problems and benefits of WMD.</li> <li>-I can explain Muslim attitudes towards the use of such weapons.</li> <li>- I can use verses of the Qur'an to show understanding of Muslim attitudes towards WMD (including Surah 5: 32)</li> <li>- I can explain non-religious attitudes about WMD.</li> <li>-I can apply ethical theories to the use of WMD.</li> <li>-I can explain Muslim responses to the ethical theories.</li> </ul>				
<p><b>4.8 Issues surrounding conflict</b></p> <ul style="list-style-type: none"> <li>- I can explain divergent Muslim teachings and responses to the nature of problems involved in conflict: violence, war, and terrorism.</li> <li>- can explain how Muslims have worked to overcome the problems caused by war (violence, war, and terrorism).</li> <li>-I can use scripture to show understanding of the Muslim teachings around war (Malik's Muwatta 21. 3. 10).</li> <li>- I can explain non-religious (including atheist and Humanist) views towards the issues surrounding conflict.</li> <li>- I can explain Muslim responses to non-religious views surrounding conflict.</li> </ul>				