

THE SIXTH

THIS WEEK...

DETERMINATION

23–27 March 2026

Determination

Determination is the drive to keep working towards your goals, even when the journey becomes challenging. In Sixth Form, you may face demanding coursework, exams, and important decisions about your future. Determination helps you stay focused and committed, especially when things don't go exactly as planned.

Being determined doesn't mean everything will always feel easy. It means having the mindset to keep moving forward, putting in the effort each day, and believing that your hard work will pay off. Small, consistent actions can lead to big achievements over time.

This week, think about what motivates you and the goals you are working towards. Stay focused, remain positive, and remember that determination can turn challenges into opportunities for growth.



Eid Mubarak to all our families celebrating

THE SIXTH

23–27 March 2026



STUDENT LEADERSHIP

Applications for student leadership positions will be launched later this week to Year 12 students. If you're interested in taking on a leadership role, this is your chance to get involved, make a difference and develop new skills and confidence. Keep an eye out for more information.

YEAR 12 ASSESSMENT WEEK

Students will sit assessments in class next week. If any students require support or have any questions, please contact their subject teacher or a member of the Sixth Form team. We are here to support students.

CAMBRIDGE CONFERENCE

Students attending the Cambridge Conference at Haydock Park on **Monday 23rd March**, please meet at the Sixth Form Student Services desk at 8.25am. Wear own clothes and bring a packed lunch or buy food at the venue. Buses will return to school by approximately 4pm (after school buses).

STUDENT FINANCE IAG

The link for the Student Finance IAG is now on Class Charts. The talk takes place on **Tuesday 24th March** at 7–7.30pm. Please speak to Mr Mullin if you have any issues.

YEAR 13 PROGRESS REPORTS

Final Progress Reports were issued this week. Parents received these by email and students were given a paper copy in assembly on Thursday. Any questions, please contact the Sixth Form team via Mrs Hughes
lhughes@lymmhigh.org.uk

LEAVERS' HOODIES

The deadline to purchase a Year 13 hoody is **Monday 30th March**. These cost £21.50 on ParentPay. They are available in navy and feature the Sixth Form logo on the chest, with infilled names in the numerical digits 26 on the back.

Lymm High School
Sixth Form



WHAT'S ON THIS WEEK



Please [click here](#) to view the Assessment calendar, which includes key dates for the year ahead.

CALENDAR 23–27 March 2026

DAY	YEAR 12	YEAR 13	OTHER EVENTS
MONDAY	Monday reset – Sixth Form survey to complete	Monday reset – Sixth Form survey to complete	Cambridge Conference (see p.2)
TUESDAY	Life Programme (see p.11)	Life Programme (see p.11)	Student finance IAG (see p.2) Careers Advisor
WEDNESDAY	Study skills – How to use AI as an effective revision tool	Assembly – Results Day	
THURSDAY	Assembly – Student Leadership applications	Independent study	
FRIDAY	Using the UniFrog Finder on UniFrog	Independent study	Student Leadership applications open

NEWS



12ML Work Experience Treat

On Friday, Mr Blackburn's Form, were treated to freshly baked Krispy Kreme doughnuts. This special treat celebrated them being the first Form to find, secure, and log all their work experience placements on Unifrog. Well done 12ML, we hope you enjoyed your treat! Work experience is vital for students as it helps them explore career options, develop important soft skills and gain real-world experience. It also provides evidence and examples to support future university, work, and apprenticeship applications and interviews. Work Experience Week is scheduled to commence on 22nd June. Any students who have not yet secured a placement should seek support from their Form Tutor or the Sixth Form team.



BIRTHDAYS

J. Clarke	C. Rudkin
P. Horne	A. Smith
A. Jennings	I. Taylor
H. Lyons	A. Thoma
A. Millachip	

NEWS

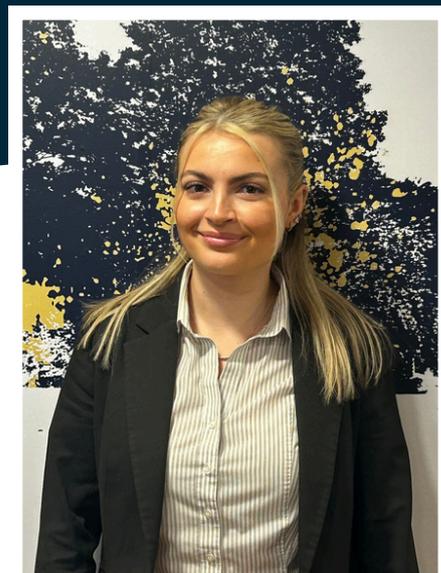


DofE Gold Practice Expedition

Our 30, Year 12 Gold DofE expedition participants should be extremely pleased with themselves this week, having successfully completed their practice event. Camping 2 nights near Castleton in the Peak District, the students put their training to the test, exploring the local hills in their teams, including combatting the challenging Kinder Scout, unaccompanied, on the final day. Instructors were full of praise for their enthusiasm, team work and maturity. Groups took responsibility for their own organisation, including meal plans, accommodation, routes, timings, etc and remained positive throughout the challenge. This stands them in good stead for May's Qualifying event in North Wales. Let's hope the weather is as kind to them then! Well done everyone.



NEWS



Emily James Inspires Lymm High on International Women's Day

In celebration of International Women's Day, Emily delivered a powerful assembly to students from Years 7 to 11, promoting the theme 'Give to Gain'. Her inspiring leadership and professionalism were evident as she shared a message of generosity, collaboration, and the importance of supporting women.

Emily's presentation emphasised the idea that when people, communities and organisations give generously, it creates opportunities for women and helps foster a culture of support. She highlighted how giving is not about subtraction but intentional multiplication, stating, "When women thrive, we rise."

Drawing on her own experiences, Emily spoke about a recent local event she attended, where she networked with successful businesswomen. She shared how many women had defied stereotypes, breaking into male-dominated industries and now lead multinational companies. Emily reflected on her own hopes to change perceptions of women in the medical field, ensuring that everyone's voice is heard and that gender does not limit opportunities. Her message was clear: unity and vulnerability are key. She encouraged the audience to support one another, be kind, and actively help others reach their full potential.

The Sixth Form team is incredibly proud of Emily for her leadership and the confidence she showed in delivering such an impactful presentation. Her commitment to making a difference serves as an inspiring example to all students. Well done Emily!



REMINDERS

DONT FORGET TO:

YEAR 13 UCAS

A reminder that the equal opportunities deadline has now passed. Students previously received an assembly about how to make decisions on course offers. [Click here](#) to see guidance on the UCAS website about how to make decisions. Students can track their offers in their UCAS hub. [Click here](#) to read information about how 'track' works.

KEY DATES

A reminder to check the [Key Dates and Assessment Calendar](#) for important dates throughout the academic year.

SIXTH FORM DRIVERS

If you wish to use the Sixth Form car park, your car must be registered with school [here](#). Please always drive carefully, keeping to the 5mph speed limit. Be especially mindful of pedestrians at the zebra crossing and ensure you park considerately so the space can be used safely by everyone.

UNIFROG PARENT ACCOUNTS

All Sixth Form parents and carers have now had parental accounts activated on Unifrog. [Click here](#) to read the letter sent out on Class Charts.

YEAR 12 FUTURES

Please [click here](#) to read the letter sent to parents and carers this week about the Year 12 Futures Programme, which includes information about University Open Days, Degree Apprenticeship support, Work Experience, Unifrog and UCAS.

STAY, SNACK, STUDY

Sixth Form N Block study rooms are available between 7.30am and 5pm for students wishing to study before and after lessons. This is a great opportunity for Year 13 students to get those extra revision hours in.

LYMM

Sixth Form

EASTER EGG HUNT

HUNT - SOLVE CLUES - WIN CHOCOLATE

Breaktime on Thursday 2nd April, 2026

**Instructions on how to win
announced via email at the
start of breaktime at 10.45am**

**LOTS OF
CHOCOLATE
EGGS TO BE
WON**

REVISION



Opening times

Sixth Form N Block study rooms are available between 7.30am and 5pm for students wishing to study before and after lessons. This is a great opportunity for Year 13 students to get those extra revision hours in.

Easter School

Easter School Revision and silent study sessions have been arranged for Year 13 students during the Easter holidays. Please see p.10 for more information.



EASTER SCHOOL



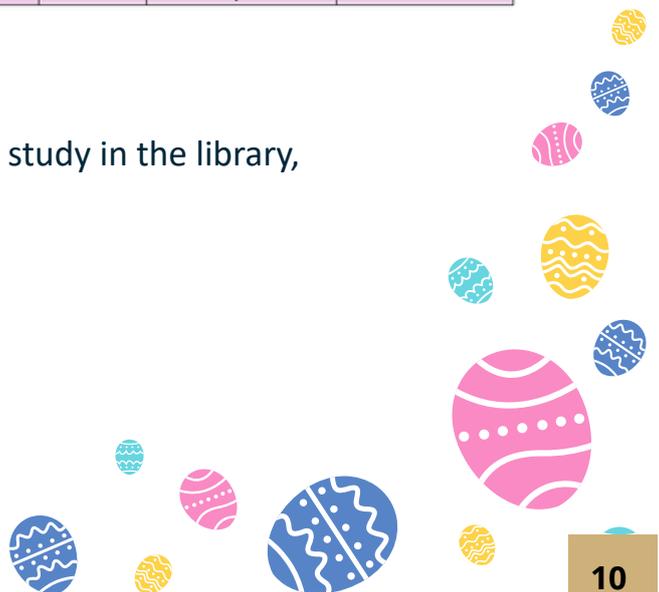
Revision Support Sessions

Easter School Revision sessions have been arranged for during the Easter holidays. The timetable is below.

Date	Day	Subject	Who	Staff	Time	Room
7.04.26	Tuesday	Art	All Art Students	STA	9am – 3pm	E208/09
		Photography	All Photography students	CAN	9am – 3pm	E205
8.04.26	Wednesday	Art	All Art students	STA	9am – 3pm	E208/09
		3D Design	All 3D Design students	ACU	9am – 2pm	E110
		Photography	All Photography students	CAN	9am – 3pm	E205
		English Language	All English Lang students	JPE	9am – 12pm	A Block
9.04.26	Thursday	3D Design	All 3D Design students	TBE	9am – 2pm	E110
10.04.26	Friday	English Language	All English Lang students	SML	9am – 1pm	A210
13.04.26	Monday	Geography – Human and Physical	All Geography students	TRI & JDI	9am – 1pm	A217
14.04.26	Tuesday	RS	All RS students	FBI	9am – 2pm	A210
		Theatre Studies	All Theatre students	RRI	9am – 1pm	Drama
		Maths	Invited students	JMU	9am – 12pm	A Block
15.04.26	Wednesday	English Language	All English Lang students	JPE	9am – 12pm	A Block
		Media	All Media students	MLO	12 – 2.30pm	A114
16.04.26	Thursday					
17.04.26	Friday	French	Invited students	Sabine	9am – 1pm	A Block

Silent Study

If students would like to book a place for silent study in the library, please click [here](#).



LIFE PROGRAMME



Our next Extended Life Programme session is on **Tuesday 24th March**.

Year 12 – *Staying safe*

This session will involve students learning about staying safe and facts and statistics about alcohol use. If students are affected by anything in this session, please speak with a member of the pastoral team or contact Childline (0800 1111).



Year 13 – *Silent revision*

Students are revising in silence in Life Programme. Please bring paper work to complete.



The timings of the day will change very slightly as follows

Registration	8.25–9.10am
Period 1	9.10–10.05am
Period 2	10.05–11.00am
Break	11.00–11.30am
Period 3	11.30–12.25pm
Period 4	12.25–1.20pm
Lunch	1.20–2.15pm
Period 5	2.15–3.10pm

YEAR 13 LEAVERS' INFORMATION #1

- **Leavers' Hoodies.** Available to purchase now (see p.2). The deadline is **Monday 30th March.**
- **Year 13 Celebration Day – Friday 8th May** is Celebration Day. It will begin at 8.25am for a breakfast treat, followed by time to sign shirts, ice cream and a final celebration assembly. There will be no lessons that day and students will leave the school premises by 10.30am.
- **Study Leave Arrangements – Thursday 7th May** is the last normal working day for Year 13 students. Form time, SSP and lessons will all run as normal and all students are required to be on site till 1.15pm and must attend a lesson at P5 if they have one timetabled.
- **Friday 8th May – Year 13 Celebration Day** (see above) – No form time, SSP or lessons all day.
- **Monday 11th to Friday 22nd May – Partial Study Leave.** Students should attend timetabled lessons if they are not in an exam during this time or have an exam in the afternoon on that day. There will be no Year 13 Form time, but SSP can still be accessed if students wish but is it no longer a requirement. Students are required to sign in and out at the Sixth Form desk, if on site and not in exam.
- **Monday 25th to Friday 29th May – Half Term.** School closed.



To read the letter
sent home,
[click here.](#)

YEAR 13 LEAVERS' INFORMATION #2

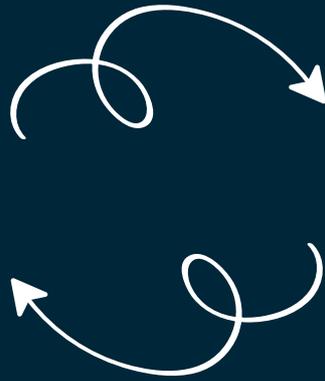
- **Monday 1st June** onwards – Full Study Leave. No Year 13 Lessons. Sixth Form will remain open for independent study between 7.30am and 5pm, and teachers will still be available during lesson hours to provide support. We want to ensure that students continue to receive excellent support, with subject staff, Form tutors, and the Sixth Form team always available to assist whenever needed.
- **A' Level and BTEC Exams** – If you wish to see an overview of the dates of these you can find these [here](#). Students will be issued with their individual timetables in due course; it is essential you check these carefully, taking note of your candidate number, seat number, exam venue and the start time.
- **Year 13 Prom** – *Thursday 9th July*. Tickets are £45, payable now on ParentPay. The Prom starts at 7pm and finishes at 11pm and the price includes a welcome drink, a buffet and a DJ in a beautiful private function room with its own bar and garden. Deadline to pay on ParentPay is **Friday 1st May**.





LYMM
SIXTH FORM

SIXTH FORM PHONE SWAP



**Swap your
phone**

**For a
whiteboard**

at the Sixth Form desk
for 1 hour / full free
period (minimum).

Get a Freddo or Lollipop
with your phone when
you switch back!

WIN-WIN!

- Remove the distraction of your phone
- Revise / brainstorm



FUTURES



OPPORTUNITIES

LSE History Essay Competition

Deadline for entries: Friday 15th May

The London School of Economics (LSE) Department of International History has launched its essay competition for Year 12 and 13 students.

The Essay Question is:

As the United States marks 250 years, how should historians assess the nation's progress toward the truths that its Declaration of Independence holds to be self-evident?

Answer with reference to ONE of the following themes: a) disability, b) gender, c) race.

If you are in Year 12, entering competitions such as this (even if you don't win) can be useful evidence in your UCAS statement to show your interest and commitment in academia...obviously even more so if you actually get a mention or win!

There are prizes also to be won! If you're interested in applying, please see Mrs Douglas to discuss ideas of what you might want to write.

Full information on the essay competition can be found by [clicking here](#).



FUTURES

OPPORTUNITIES

TECH
MENTOR
MAKE A DIFFERENCE

National No-Code Hackathon

Sunday 12th April, 10–4pm (online)

The Tech Mentor National No-Code Hackathon is a STEM enrichment experience where students work in teams to solve real-world challenges using modern digital tools. It is aimed at students aged 14–18 and costs £15 per student. During the hackathon, students work in teams to respond to a real-world challenge revealed on the day. Previous themes have explored areas such as sustainability, education access and digital wellbeing.

Using beginner-friendly no-code platforms such as Lovable, students design and prototype a digital solution with guidance from experienced mentors. No previous coding or technical experience is required. The experience focuses on developing skills that are increasingly valuable across many fields, including:

- Collaborative working and communication
- Creative problem solving
- Analytical thinking and idea development
- Presenting ideas clearly and confidently
- Understanding how technology can be applied across different sectors



Students also gain insight into how technology and innovation are used in modern workplaces. The experience mirrors how many technology teams operate: analysing problems, generating ideas, building solutions, and presenting them clearly. In addition, participants receive:

- A certificate recognising participation in a national technology competition
- A completed project or prototype suitable for portfolios or applications
- Experience presenting ideas and solutions
- Exposure to potential technology career pathways

Winning teams will also progress to the National Finals on **Saturday 11th July**.

For further information and registration, [click here](#).

FUTURES

OPPORTUNITIES



Medicine work experience

Students considering medicine need to show they understand what working in a caring profession involves. Across all guidance, the message is clear: it's not the type or length of experience that matters most, but the insight and reflection students gain from it.

Medical schools value any activity that helps students:

- Understand the realities of a caring profession
- Develop empathy, communication, teamwork and resilience
- Gain insight into the NHS and the role of doctors.

Useful forms of experience include:

- Volunteering in care homes, hospices, schools or community groups
- Customer-facing or team-based paid work
- Shadowing healthcare professionals
- Caring responsibilities at home
- Virtual work experience programmes (see below).

Key messages for students

- There is no required number of hours
- Experience should be recent (within 2 years)
- Reflection is essential: students should consider what they learned about themselves, others and healthcare.

In addition, other routes to experience, include:

- The [NHS Talent Academy](#). This provides structured placement opportunities across a wide range of health and care roles. Students can register interest, submit a short statement, and be matched to suitable placements.
- [BSMS Virtual Work Experience](#): 7-9 hours of interactive content, covering NHS structure, specialties, ethics, communication and reflection.

FUTURES

OPPORTUNITIES



Dentistry work experience

Students considering dentistry need to show they understand what working in a caring profession involves. It's not the type or length of experience that matters most, but the insight and reflection students gain from it. Dental schools recognise that accessing placements is challenging. Work experience is valuable, but the following aspects should be considered:

- Healthcare-based experience is not mandatory
- Any public-facing or caring role can be relevant.

Dental schools look for students who demonstrate understanding of the dental profession, awareness of career pathways, an insight into working with the public, and motivation and initiative.

Beyond general dental practices, students can explore orthodontic practices, community dental services, dental technician labs, clinical dental technician practices, care homes and other caring environments.

If students cannot find a placement, Dental schools will take circumstances into account. Students can:

- Engage in caring or public-facing work
- Speak with dental professionals
- Read dental journals and follow NHS developments

In addition, other routes to experience, include:

- Dental work experience at mydentist. This is a blended programme offering both in-practice experience and online learning. Students gain insight into the dental team, the patient journey, and day-to-day practice life, supported by videos, activities and reflective tasks. This helps them build a realistic understanding of the profession and assess whether dentistry is the right fit.
- Discover Dentistry MOOC (University of Sheffield): a free online course introducing dental careers, clinical skills, patient care and the realities of dental practice.

CAREERS

In Cheshire and Warrington, the industry sectors that are growing include life science, digital & technology, logistics & distribution, energy, zero carbon and clean growth. Find out more [here](#) . Key sectors with significant levels of employment are: chemicals, manufacturing & engineering, finance & business services, and health & social care.



Our [careers website](#) includes a [calendar of events](#), [labour market information](#) and a link to [Unifrog](#).

Upcoming Events

- **Get Into Medicine conferences**
Sunday 22nd March, 9–1.30pm
Saturday 28th March, 9–1.30pm
- **Get Into Dentistry conference**
Saturday 21st March, 9–1.30pm
- **Careers in Veterinary Science**
Monday 23rd March to Wednesday 25th March,
9.30–2.30pm (remote)
- **Podcast work experience for creatives**
1–2nd April, 10–2pm (virtual)
- **Lloyds Banking virtual work experience**
Tuesday 7th April, 10–2pm (Zoom)
- **Business & Accounting work experience day**
Wednesday 15th April, 10–12.30pm, Leeds
- **Legal careers in the insurance industry**
Tuesday 23rd June, 9.30–3pm, Liverpool

For details of all these events and more, [click here](#).

Lloyds Banking virtual work experience

Tuesday 7th April, 10–2pm (Zoom)

Are you ready to take your first step into the world of banking and finance this Easter Break? Whether you're considering apprenticeships, work experience, internships or graduate schemes, this session could be your launchpad.

Lloyds Banking Group is a world-renowned commercial, personal, and investment banking management firm and the UK's biggest Bank. LBG has over 30 million customers and around 60,000 employees globally and is a FTSE 100 company. Under the Lloyds Banking Group business, they also own Halifax and Bank of Scotland, as well as other financial institutions such as Scottish Widows.

What to expect:

- An introduction to Lloyds Banking Group
- How to evolve your presentation skills
- Take part in business-related challenges
- Commercial awareness and building essential skills workshops
- Learn about banking, finance and digital technology
- Learn about a SWOT analysis and putting it into practice

To apply, [click here](#).



APPRENTICESHIPS

Key Apprenticeship Links

- [Current apprenticeships in the Warrington area](#)
- [Higher & Degree Apprenticeship Vacancies - October 2024](#)
- [Cheshire and West Apprenticeship Opportunities](#)
- [Search for an apprenticeship – GOV.UK](#)
- [A Guide to Traineeships and Apprenticeships - Lymm Sixth Form](#)
- [Not Going To Uni - Search for Opportunities](#)
- [Liverpool John Moores University - Apprenticeships Courses](#)
- [Manchester Metropolitan University - Become A Degree Apprentice](#)
- [Apprenticeships | University of Salford](#)
- [Programmes - Apprenticeships - The University of Manchester](#)
- [Search apprenticeships | UCAS](#)
- [NHS Apprenticeships](#)
- [Linkedin - Degree Apprenticeships](#)

Need More Help?

Our Careers Advisor, Ms Draper, is available for one-on-one support. Contact Mr Brown at Sixth Form Student Services to book an appointment (nbrown@lymmhigh.org.uk).

Register for New Degree Apprenticeship Alerts:

- [Indeed](#)
- [Total Jobs](#)
- [Rate My Apprenticeship](#)
- [Prospects](#)

APPRENTICESHIPS



Apprenticeship spotlight

Chartered Town Planner Degree Apprenticeship

Company: Wharfe Rural Planning

Qualification: Chartered Town Planner Degree Apprenticeship

Degree Provider: Sheffield Hallam

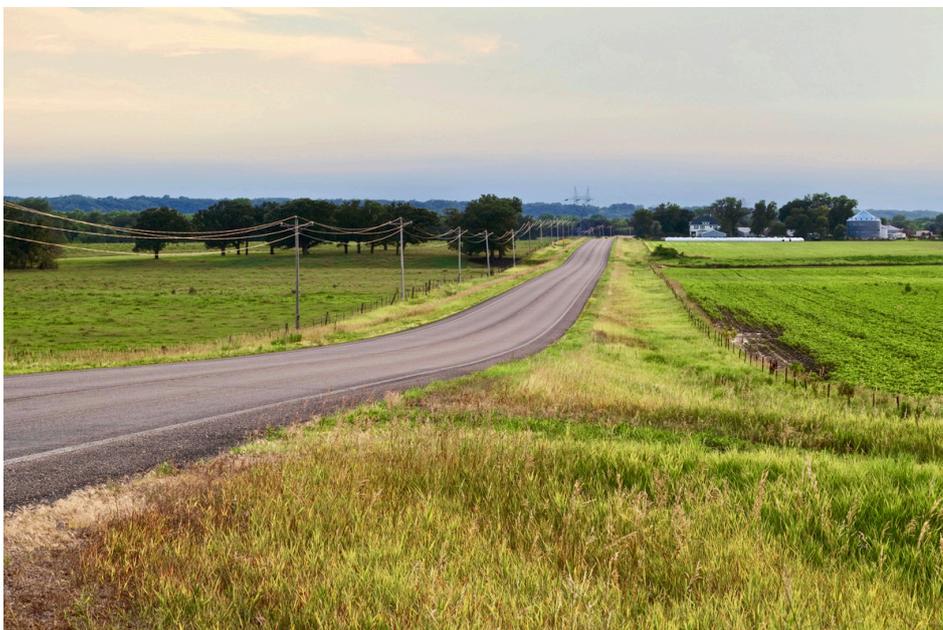
Location: Cheshire

Start date: 2026/27 academic year

Salary: £21,000 per annum, with structured progression throughout the apprenticeship

If you are drawn to the countryside and want to help shape the future of farms, villages and rural businesses, this apprenticeship offers the chance to work on meaningful, diverse and exciting projects that bring rural places to life. Wharfe Rural Planning is offering an opportunity for an Apprentice Planner to join the team via the RTPI Chartered Town Planner Degree Apprenticeship. This role is designed for Sixth Form leavers who want to build a professional planning career while earning a salary and gaining real experience.

For all the information, [click here](#).



UCAS



To view the latest online University events, [click here](#).

These are listed in chronological order and include Open Days (in-person and virtual), online chats and webinars. Students can browse these events and engage with higher education from the comfort of their mobile, tablet or computer.

- **University of Manchester mA*ths online programme**
January to May 2026
- **University of Chester social and political sciences taster day**
*Wednesday 25th March,
9.30–2.30pm*
- **STEM Summer Residentials**
June and August 2026

For details of these events and more, [click here](#) to access our dedicated UCAS webpage, and click the button 'What's on this month'.

