

Y11 GCSE French Personalised Learning Checklist 2026

Theme 1 – People and lifestyle

Theme 2 – Popular Culture

Theme 3 – Communication and the world around us

Step 1: Learn your Theme 1 General Conversation Answers	Some	Most	All
	✓	✓	✓
Step 2: Revise Vocabulary:			
Unit 1 – Identity and relationships with others	Recognise (French → English)	Recall (English→French)	
1.1G Qui suis-je? - <i>Describe your physical appearance, where you live, and your likes / dislikes.</i>	✓		✓
1.1F Ma personnalité - <i>Describe a person's character and personality.</i>	✓		✓
1.1H Mon futur moi - <i>Describe your future plans, referring to different types of partnerships</i>	✓		✓
1.2G Voici ma famille - <i>Describe relationships with family.</i>	✓		✓
1.2F Les familles de nos jours - <i>Refer to different types of families.</i>	✓		✓
1.2H Mes amis, c'est ma vie! - <i>Describe relationships with friends.</i>	✓		✓
Unit 2 – Healthy living and lifestyle			
2.1G On mange! - <i>Give preferences for food and drink. Refer to attitudes to fast food</i>	✓		✓
2.1F Aïe aïe aïe! - <i>Describe health problems.</i>	✓		✓
2.1H Mes projets « bonne santé » <i>Refer to healthy choices</i>	✓		✓
2.2G Mon mode de vie - <i>Describe lifestyle choices and habits.</i>	✓		✓
2.2F Hier, j'ai... - <i>Describe recent activities, including sporting activities, ways of keeping fit</i>	✓		✓
2.2H Comment rester en bonne santé? - <i>Refer to physical and mental well-being</i>	✓		✓
Unit 3 – Education and work			
3.1G Les règles scolaires - <i>Express opinions about school rules and uniform.</i>	✓		✓
3.1F Lycée et université – <i>Refer to education post-16 : options available, future intentions</i>	✓		✓
3.1H L'école de mes rêves - <i>Describe your dream school</i>	✓		✓
3.2G Quel métier pour toi? - <i>Give opinions on different jobs</i>	✓		✓
3.2F Mon métier créatif - <i>Refer to ideal job, personal ambitions, and skills required.</i>	✓		✓
3.2H Mon stage en entreprise - <i>Describe work experience</i>	✓		✓

Step 3: Practise key skills using the online textbook <i>(Answers on Class Charts)</i>	Listening (Pages 52-53)	Speaking (Pages 54-55)	Reading (Pages 56-57)	Writing (Pages 58-59)			
	✓	✓	✓	✓			
Step 4: Complete Kerboodle Interactive Tasks (Instant Feedback)			Grammar Interactive	Listening Interactive	Reading Interactive	Vocab builder	Verb focus
Unit 1 Identity and Relationships with others							
1.1G Qui suis-je? - <i>Describe your physical appearance, where you live, likes / dislikes.</i>			✓	✓	✓	✓	✓
1.1F Ma personnalité - <i>Describe a person's character and personality.</i>			✓	✓	✓	✓	✓
1.1H Mon futur moi - <i>Describe your future plans, different types of partnerships</i>			✓	✓	✓	✓	✓
1.2G Voici ma famille - <i>Describe relationships with family.</i>			✓	✓	✓	✓	✓
1.2F Les familles de nos jours - <i>Refer to different types of families.</i>			✓	✓	✓	✓	✓
1.2H Mes amis, c'est ma vie! - <i>Describe relationships with friends.</i>			✓	✓	✓	✓	✓
Unit 2 – Healthy living and lifestyle							
2.1G On mange! - <i>Give preferences for food and drink. Refer to attitudes to fast food</i>			✓	✓	✓	✓	✓
2.1F Aïe aïe aïe! - <i>Describe health problems.</i>			✓	✓	✓	✓	✓
2.1H Mes projets « bonne santé » <i>Refer to healthy choices</i>			✓	✓	✓	✓	✓
2.2G Mon mode de vie - <i>Describe lifestyle choices and habits.</i>			✓	✓	✓	✓	✓
2.2F Hier, j'ai... - <i>Describe recent activities, including sporting activities,</i>			✓	✓	✓	✓	✓
2.2H Comment rester en bonne santé? - <i>Refer to physical and mental well-being</i>			✓	✓	✓	✓	✓
Unit 3 – Education and work							
3.1G Les règles scolaires - <i>Express opinions about school rules and uniform.</i>			✓	✓	✓	✓	✓
3.1F Lycée et université – <i>Refer to education post-16 : options available,</i>			✓	✓	✓	✓	✓
3.1H L'école de mes rêves - <i>Describe your dream school</i>			✓	✓	✓	✓	✓
3.2G Quel métier pour toi? - <i>Give opinions on different jobs</i>			✓	✓	✓	✓	✓
3.2F Mon métier créatif - <i>Refer to ideal job, personal ambitions, and skills required.</i>			✓	✓	✓	✓	✓
3.2H Mon stage en entreprise - <i>Describe work experience</i>			✓	✓	✓	✓	✓

Step 1: Learn your Theme 2 General Conversation Answers		Some	Most	All
		✓	✓	✓
Step 2: Revise Vocabulary:		Recognise		Recall
Unit 4 – Free time activities		(French → English)		(English → French)
4.1G Qu'est-ce que tu aimais faire? - <i>Refer to past activities, including hobbies and sports.</i>		✓		✓
4.1F Le week-end dernier? - <i>Describe leisure activities in the past.</i>		✓		✓
4.1H Télé, cinéma, musique! - <i>Describe TV, cinema and music preferences.</i>		✓		✓
4.2G Sport ou musique? - <i>Refer to future plans for leisure activities. Express opinions.</i>		✓		✓
4.2F En voyage! - <i>Refer to and give opinions on leisure activities around the world.</i>		✓		✓
4.2H Le sport, c'est ma passion! - <i>Give opinions about extreme sports</i>		✓		✓
Unit 5 – Customs, festivals and celebrations				
5.1G Les journées spéciales - <i>Refer to celebrations with family and friends such as birthdays.</i>		✓		✓
5.1F Bon anniversaire! - <i>Refer to and give opinions on festivals and celebrations</i>		✓		✓
5.1H Je faisais la fête comme ça - <i>Describe local / national festivals in the UK.</i>		✓		✓
5.2G On a fait la fête! - <i>Describe a recent festival with family or friends.</i>		✓		✓
5.2F Les fêtes dans le passé et à l'avenir - <i>Learn about country traditions and customs</i>		✓		✓
5.2H On y va, au festival? - <i>Give opinions of different types of festivals, e.g., music</i>		✓		✓
Unit 6 – Celebrity culture				
6.1G J'ai eu du succès! - <i>Refer to different routes to fame, including music, film, TV</i>		✓		✓
6.1F Vous voulez être célèbre? - <i>Give opinions on a variety of celebrities.</i>		✓		✓
6.1H Tu ferais quoi pour être célèbre? - <i>Consider how and why people might become famous.</i>		✓		✓
6.2G Je sais réussir! - <i>Refer to articles involving celebrities and influencers</i>		✓		✓
6.2F La vie de célébrité - <i>Refer to the advantages and disadvantages of being famous.</i>		✓		✓
6.2H Des francophones célèbres - <i>Learn about French-speaking celebrities</i>		✓		✓
Step 3: Practise key skills using the online textbook <i>(Answers on Class Charts)</i>	Listening (Pages 98-99)	Speaking (Pages 100-101)	Reading (Pages 102-103)	Writing (Pages 104-105)
	✓	✓	✓	✓

Step 4: Complete Kerboodle Interactive Tasks (Instant Feedback)	Grammar Interactive	Listening Interactive	Reading Interactive	Vocab builder	Verb focus
Unit 4 – Free time activities					
4.1G Qu'est-ce que tu aimais faire? - <i>Refer to past activities, including hobbies</i>	✓	✓	✓	✓	✓
4.1F Le week-end dernier? - <i>Describe leisure activities in the past.</i>	✓	✓	✓	✓	✓
4.1H Télé, cinéma, musique! - <i>Describe TV, cinema and music preferences.</i>	✓	✓	✓	✓	✓
4.2G Sport ou musique? - <i>Refer to future plans for leisure activities. Express opinions.</i>	✓	✓	✓	✓	✓
4.2F En voyage! - <i>Refer to and give opinions on leisure activities around the world.</i>	✓	✓	✓	✓	✓
4.2H Le sport, c'est ma passion! - <i>Give opinions about extreme sports</i>	✓	✓	✓	✓	✓
Unit 5 – Customs, festivals and celebrations					
5.1G Les journées spéciales - <i>Refer to celebrations with family and friends</i>	✓	✓	✓	✓	✓
5.1F Bon anniversaire! - <i>Refer to and give opinions on festivals and celebrations</i>	✓	✓	✓	✓	✓
5.1H Je faisais la fête comme ça - <i>Describe local / national festivals in the UK.</i>	✓	✓	✓	✓	✓
5.2G On a fait la fête! - <i>Describe a recent festival with family or friends.</i>	✓	✓	✓	✓	✓
5.2F Les fêtes dans le passé et à l'avenir - <i>Learn about country traditions and customs</i>	✓	✓	✓	✓	✓
5.2H On y va, au festival? - <i>Give opinions of different types of festivals, e.g., music</i>	✓	✓	✓	✓	✓
Unit 6 - Celebrity culture					
6.1G J'ai eu du succès! - <i>Refer to different routes to fame, including music, film, TV</i>	✓	✓	✓	✓	✓
6.1F Vous voulez être célèbre? - <i>Give opinions on a variety of celebrities.</i>	✓	✓	✓	✓	✓
6.1H Tu ferais quoi pour être célèbre? - <i>Consider why people become famous</i>	✓	✓	✓	✓	✓
6.2G Je sais réussir! - <i>Refer to articles involving celebrities and influencers</i>	✓	✓	✓	✓	✓
6.2F La vie de célébrité - <i>Refer to the advantages and disadvantages of fame</i>	✓	✓	✓	✓	✓
6.2H Des francophones célèbres - <i>Learn about French-speaking celebrities</i>	✓	✓	✓	✓	✓

Step 1: Learn your Theme 3 General Conversation Answers		Some	Most	All
		✓	✓	✓
Step 2: Revise Vocabulary:		Recognise (French → English)	Recall (English → French)	
Unit 7 – Travel and tourism, including places of interest				
7.1G Le temps pendant les vacances - <i>Refer to and give opinions on holidays,</i>		✓		✓
7.1F Les îles francophones - <i>Describe places where we used to live.</i>		✓		✓
7.1H Mon blog de voyage - <i>Refer to future travel preferences</i>		✓		✓
7.2G Mes visites de touriste - <i>Refer to recent a holiday</i>		✓		✓
7.2F Vacances de rêve - <i>Describe a recent holiday experience</i>		✓		✓
7.2H Découvrir de grandes villes - <i>Learn about French-speaking holiday destinations</i>		✓		✓
Unit 8 – Media and technology				
8.1G Les médias - <i>Refer to all kinds of media</i>		✓		✓
8.1F Le monde avant et après Internet - <i>Refer to usual and recent uses of the internet</i>		✓		✓
8.1H Ma vie dans le monde numérique - <i>Describe the influences of the digital world.</i>		✓		✓
8.2G Ton portable, ta vie - <i>Give opinions of using mobile phones and different apps.</i>		✓		✓
8.2F J'utilise la technologie! - <i>Refer to technology use</i>		✓		✓
8.2H Attention aux dangers en ligne! - <i>Discuss the pros and cons of the internet</i>		✓		✓
Unit 9 – The environment and where people live				
9.1G Tu es écolo? - <i>Refer to activities at a local level to help and protect the environment.</i>		✓		✓
9.1F Sauvons la planète! - <i>Refer to wider global issues</i>		✓		✓
9.1H L'environnement local - <i>Describe the local environment</i>		✓		✓
9.2G Une visite chez mon ami - <i>Describe your home and activities at home.</i>		✓		✓
9.2F Un guide de ma ville - <i>Describe your town / village</i>		✓		✓
9.2H Ma ville idéale - <i>Compare real and ideal homes.</i>		✓		✓
Step 3: Practise key skills using the online textbook (Answers on Class Charts)	Listening (Pages 144-145)	Speaking (Pages 146-147)	Reading (Pages 148-149)	Writing (Pages 150-151)
	✓	✓	✓	✓

Step 4: Complete Kerboodle Interactive Tasks (Instant Feedback)	Grammar Interactive	Listening Interactive	Reading Interactive	Vocab builder	Verb focus
Unit 7 – Travel and tourism, including places of interest					
7.1G Le temps pendant les vacances - <i>Refer to and give opinions on holidays,</i>	✓	✓	✓	✓	✓
7.1F Les îles francophones - <i>Describe places where we used to live.</i>	✓	✓	✓	✓	✓
7.1H Mon blog de voyage - <i>Refer to future travel preferences</i>	✓	✓	✓	✓	✓
7.2G Mes visites de touriste - <i>Refer to recent a holiday</i>	✓	✓	✓	✓	✓
7.2F Vacances de rêve - <i>Describe a recent holiday experience</i>	✓	✓	✓	✓	✓
7.2H Découvrir de grandes villes - <i>Learn about French-speaking holiday destinations</i>	✓	✓	✓	✓	✓
Unit 8 – Media and technology					
8.1G Les médias - <i>Refer to all kinds of media</i>	✓	✓	✓	✓	✓
8.1F Le monde avant et après Internet - <i>Refer to usual and recent uses of the internet</i>	✓	✓	✓	✓	✓
8.1H Ma vie dans le monde numérique - <i>Describe the influences of the digital world.</i>	✓	✓	✓	✓	✓
8.2G Ton portable, ta vie - <i>Give opinions of using mobile phones and different apps.</i>	✓	✓	✓	✓	✓
8.2F J'utilise la technologie! - <i>Refer to technology use</i>	✓	✓	✓	✓	✓
8.2H Attention aux dangers en ligne! - <i>Discuss the pros and cons of the internet</i>	✓	✓	✓	✓	✓
Unit 9 – The environment and where people live					
9.1G Tu es écolo? - <i>Refer to activities at a local level to protect the environment.</i>	✓	✓	✓	✓	✓
9.1F Sauvons la planète! - <i>Refer to wider global issues</i>	✓	✓	✓	✓	✓
9.1H L'environnement local - <i>Describe the local environment</i>	✓	✓	✓	✓	✓
9.2G Une visite chez mon ami - <i>Describe your home and activities at home.</i>	✓	✓	✓	✓	✓
9.2F Un guide de ma ville - <i>Describe your town / village</i>	✓	✓	✓	✓	✓
9.2H Ma ville idéale - <i>Compare real and ideal homes.</i>	✓	✓	✓	✓	✓