





## Mock Preparation: Support and Guidance

After the Easter holidays you will be sitting your first round of formal mock exams. These will take place for most subjects and will be conducted formally, in line with exam regulations. At this point in the year, you are roughly halfway through your GCSE courses and so it is important for us to take time to assess your progress to allow us to support you moving forward.

It is perfectly normal to feel a little nervous and worried about your mock examinations but remember, they are a great opportunity to help us identify areas of strength in your subject knowledge and areas that we need to re-visit and focus on.

Please use this booklet to help focus and prioritise your revision on the key topics that you will be assessed on in your mock exams. Your teachers will be setting you revision tasks via Class Charts so please log on and ensure that you are completing these to support your preparation.

Should you need any support or guidance, please do speak to:

- ◆ Your tutor
- ◆ Miss Beck
- ◆ Mrs Lambert
- ◆ Miss Hitchens/Mr Greenwood/Ms Varewdee
- ◆ Mrs Feast

# MOCK PREPARATION: SUPPORT AND GUIDANCE

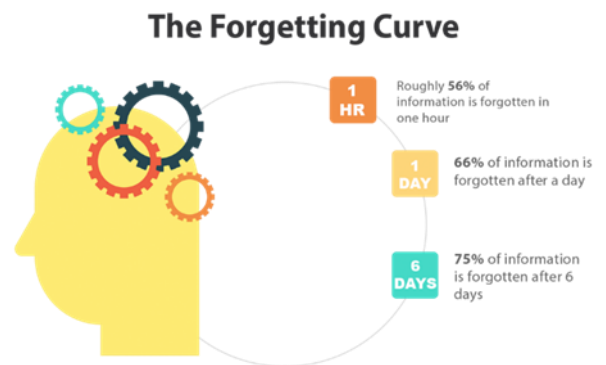
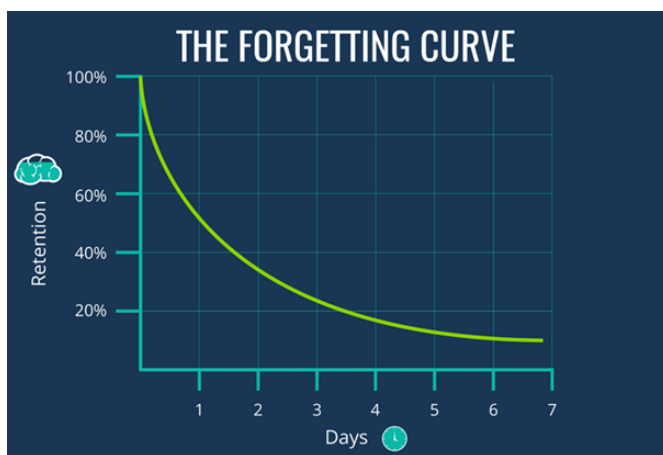
## Your mock examination timetable

Knowing when each exam is due to take place will help you to prioritise subjects within your revision timetable. This will also guide you in knowing what equipment you must bring with you each day to ensure that you can successfully complete your mock exams. See pages 19-60 for specific subject revision lists.

Date	Morning Exam	Afternoon Exam
Monday 20 April 2026		
Tuesday 21 April 2026	English Language	History
Wednesday 22 April 2026	Maths Paper 1	Geography
Thursday 23 April 2026	Physics	Option Block A
Friday 24 April 2026	Spanish Listening and Reading H	Option Block B
Monday 27 April 2026	Chemistry	Psychology
Tuesday 28 April 2026	Maths Paper 2	Business
Wednesday 29 April 2026	Biology	Option Block C
Thursday 30 April 2026	French Listening and Reading	Option Block D
Friday 1 <sup>st</sup> May 2026	German Listening and Reading	<u>Media</u> (With audio/visual)

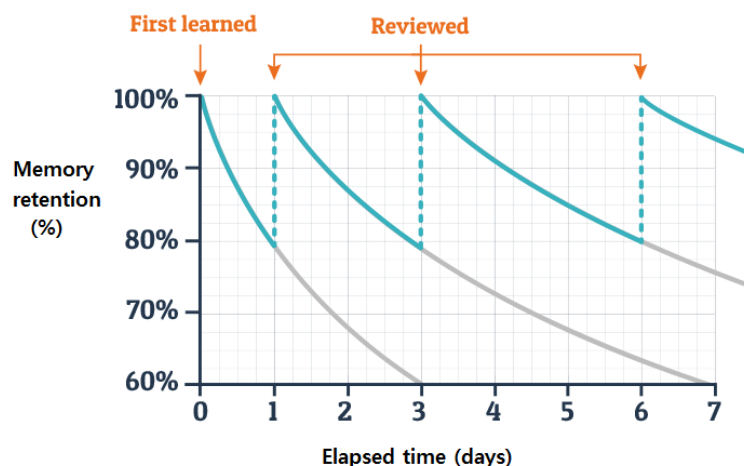
# EFFECTIVE REVISION STRATEGIES

All of you are unique and therefore some strategies that work for your friends, may not necessarily work for you. We have provided you with a broad range of different methods for you to try and experiment with to see what works best for you. The one thing that all of these methods have in common, is that they are all focused on repeated retrieval activities which allow knowledge to be embedded within your long-term memory.



The Ebbinghaus forgetting curve shows you how quickly new knowledge is lost if it is not revisited. **This is why recapping key knowledge, little and often, is the most effective way of ensuring you remember it!**

**Cramming doesn't work** as it tricks your brain into thinking you remember key knowledge, when in fact, it has not been retained into your long term memory to apply it.



# EFFECTIVE REVISION STRATEGIES

Things to try:

## The Core Four - The Lymm way of learning



**“Practice does not always make perfect,  
but it does make permanent”, *Doug Lemov***



# EFFECTIVE REVISION STRATEGIES: FLASHCARDS



1.

## Identify

What are you creating flashcards on?

Do you have the resources you need?

Knowledge organisers  
Textbooks  
Lesson materials



2.

## Design

1 Question per flashcard.

Making them concise and clear.

No extended answer questions.

To help with organisation you can colour code your flash cards per subject.



3.

## Use

Read the question

Say your answer out loud  
OR  
Write your answer down

Check your answer

Put your flashcards in two piles, correct and incorrect.

Quiz yourself on each card at least three times.



4.

## Revisit

Resist the questions you got wrong.

Did you just forget? Or make a small error that can be corrected?

Do you need to go back to your notes?

Do you need further help from your teacher?



5.

## Review

How have you performed when you look back at your answers?

Which flashcards need to be repeated next time?

Is your knowledge secure? If so, move onto applying knowledge in that area in exam questions.

# EFFECTIVE REVISION STRATEGIES: SELF QUIZZING



1.

## Identify knowledge

Identify knowledge/content you wish to cover.



2.

## Review and create

Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)

Create x10 questions on the content (If your teacher has not provided you with questions)



3.

## Cover and answer

Cover up your knowledge and answer the questions from memory.

Take your time and where possible answer in full sentences.



4.

## Revisit

Go back to the content and self mark your answers in green pen.



5.

## Review

Review the areas where there were gaps in knowledge, and include these same questions next time.

# EFFECTIVE REVISION STRATEGIES:

## MIND MAPS



1.

### Identify knowledge

Select a topic you wish to cover.

Do you have the resources you need?

Knowledge organisers  
Textbooks  
Lesson materials



2.

### Identify sub topics

Place the main topic in the centre of your page and identify sub topics that will branch off.



3.

### Branch off

Branch of your sub topics with further detail.

Try not to fill the page with too much writing.



4.

### Review

is the information on your mind map accurate?

If you need to correct anything



5.

### Revisit it

Place completed mind maps in places where you can see them frequently.

Use it to help you prioritise your revision, you can RAG rate it.

# TRIED AND TESTED:

## BRAIN DUMPS



1.

### Identify knowledge

Identify knowledge/content you wish to cover.

Do you have the resources you need?

Knowledge organisers  
Textbooks  
Lesson materials

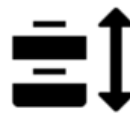


2.

### Write it down

Take a blank piece of paper/white board and write down everything you can remember about that topic. (with no prompts)

Give yourself a timed limit (e.g. 10 minutes)



3.

### Organise information

Once complete and you cannot remember any more use different colours to highlight/underline words in groups.

This allows you to categorise/link information.



4.

### Review

Compare your brain dump to your K/O or book and check understanding.

Correct any incorrect information.

Add any key information you have missed (key words) in a different colour.



5.

### Revisit

Keep your brain dump safe and revisit it.

Next time you attempt the same topic try and complete the same amount of information in a shorter period of time or add more information.

## CREATING HEALTHY HABITS: GETTING THE ENVIRONMENT RIGHT!

1. Create a quiet, dedicated study space
2. Minimise distractions (e.g., turn off notifications)
3. Ensure good lighting in your study area
4. Use a comfortable chair and proper desk
5. Consider soft background noise, like instrumental music (i.e. music without lyrics)
6. Keep water and healthy snacks nearby
7. Keep your study space tidy and organised
8. Maintain a comfortable room temperature
9. Remove unnecessary gadgets from your workspace
10. Display a revision timetable or goals in view

# HOW TO MAKE YOUR HOME A REVISION-FRIENDLY ENVIRONMENT

## Their own study space



Adjust their tech

Because it's really distracting!



Use do not disturb mode; no desktop notifications (if they're using computer for revision; study without phone)

SLEEP



Really important for mental health, memory & learning



Healthy eating



Encourage breaks



10-15 mins off every hour helps concentration

Keep talking



Teen & parents - so teen can voice their feelings & worries about anything & you, the parent, can help & comfort them

# LOOKING AFTER YOUR WELLBEING

The mock exam period can seem like a daunting time; however, if you stick to the support and guidance offered by taking control of your revision and attending the support sessions on offer, you will be setting yourself up for success! Here are a couple of healthy reminders to look after your wellbeing during this period, and details of where you can access support if you are struggling.



# LOOKING AFTER YOUR WELLBEING

At Lymm High School we offer comprehensive support for student mental health and wellbeing. We recognise that the prospect of GCSE examinations can feel daunting and cause some students to feel overwhelmed. We are passionate about early intervention and equipping students with the tools they need to develop their emotional resilience and feel like they can overcome challenges they are experiencing. Not only do we have our pastoral team, we also have a designated mental health lead and two regular school counsellors who support our students. We also have a school nurse who attends weekly to offer 'drop in' support.

**Designated Mental Health Lead:** Mrs R Hunter (rhunter@lymmhigh.org.uk)

**School Nurse 'Drop In':** Fridays at break time (based in Student Services)

**Below and overleaf are helpful and useful organisations who can offer support for student mental health and wellbeing**

**Beat – 'Beat Eating Disorders Support'**



National Charity Website offering eating disorder support and advice  
<https://www.beateatingdisorders.org.uk>

**The Mix**



[The Mix](https://www.themix.org.uk/) provides a free confidential telephone helpline and online service that aims to find young people the best help, whatever the problem. You can: call **0808 808 4994** for free – lines are open from 11am to 11pm every day.  
[https://www.themix.org.uk/?gclid=EAlalQobChMkcvrgYPM6AlVhrTtCh3R6AWFEAAAYASAAEgKtbfD\\_BwE](https://www.themix.org.uk/?gclid=EAlalQobChMkcvrgYPM6AlVhrTtCh3R6AWFEAAAYASAAEgKtbfD_BwE)

**PAPYRUS – Prevention of Young Suicide Charity**



PAPYRUS' HOPELineUK is for young people (aged under 35) who are having thoughts of suicide and anyone who is worried about a young person who may be at risk of suicide.  
<https://papyrus-uk.org/>

**Shout – Advice Line**



[Shout](https://www.crisistextline.uk/) provides free, confidential support, 24/7 via text for anyone at crisis anytime, anywhere. You can: text **SHOUT to 85258** in the UK to text with a trained Crisis Volunteer and text with someone who is trained and will provide active listening and collaborative problem-solving  
<https://www.crisistextline.uk/>

**The Warrington School Health Service**



The school health service supports young people with a variety of health concerns. The health service can be accessed directly using the link below, via the GP or school staff referral. Our School Nurse can also be accessed confidentially by our students on a Thursday lunchtime 'drop in' from 1.15-2.10pm. (See page 13)  
<http://bridgewater.nhs.uk/warrington/warrington-school-health/>

**Wired' Warrington Young Carers Service**



Warrington Young Carers service supports young people with in their role as a carer by providing one to one support and group support both within school and within the local community. <https://www.mylifewarrington.co.uk/kb5/warrington/directory/service.page?id=GngJMcCMfJ4>

**Chat Health**



This award-winning messaging helpline platform provides a safe way for users to anonymously get in touch with a healthcare professional via their mobile phone. (See page 15)

<https://chathealth.nhs.uk/>

# LOOKING AFTER YOUR WELLBEING

## Happy? OK? Sad?



Warrington emotional wellbeing signposting website with advice, guidance and links to support for young people and adults both locally and nationally.  
<http://happyoksad.org.uk>

## CAMHS



Warrington CAMHS website offers advice and signposting if young people are struggling to cope with their feelings or you are concerned about risk.

<https://www.nwbh.nhs.uk/camhs-warrington>

To help explain what CAMHS support is, see the helpful guides for Young People from Mind and YoungMinds below:

- <https://www.mind.org.uk/information-support/for-children-and-young-people/understanding-camhs/>
- [https://youngminds.org.uk/find-help/your-guide-to-support/guide-to-camhs/?gclid=EAIaIQobChMlypz55\\_LG6AIVhbHtCh3U3QJHEAAYASAAEgJAbfD\\_BwE](https://youngminds.org.uk/find-help/your-guide-to-support/guide-to-camhs/?gclid=EAIaIQobChMlypz55_LG6AIVhbHtCh3U3QJHEAAYASAAEgJAbfD_BwE)

Students can also access support by using the 'Tell US' app. This is a confidential way to access help and speak to someone within the school environment about any worries or concerns.

<https://www.lymmhigh.org.uk/tell-us/>

## Young Minds



Mental Health Advice and Signposting for Young People.

<https://youngminds.org.uk>

Young Minds also have a crisis messenger service for young people to access 24/7:

- <https://youngminds.org.uk/find-help/get-urgent-help/youngminds-crisis-messenger/#youngminds-crisis-messenger>

## Kooth.com



Free online counselling support, peer support and advice forums for young people.

<https://www.kooth.com/>

## ChildLine



24 Hour advice and support line for Young People

<https://www.childline.org.uk/>

## NHS Mental Health Helplines:



Visit this website for a comprehensive list of helplines highlighted by the NHS for emotional wellbeing and physical wellbeing needs.

<https://www.nhs.uk/conditions/stress-anxiety-depression/mental-health-helplines/>

## Mind – UK Mental Health Charity



This website highlights support services in your local area alongside looking at specific mental health difficulties and tips to help. Below is a support section we have highlighted for Young People.

<https://www.mind.org.uk/information-support/for-children-and-young-people/>

## Child Bereavement UK



Support service for young people following the loss of a loved one. (See page 8)

<https://www.childbereavementuk.org/>



# ENGLISH: LANGUAGE

Exam board: AQA

## What will my mock look like?

- 1 paper
- Full Language Paper 1
- Question 1-4- Section A reading
- Question 5- Section B creative writing (narrative/descriptive)

Language Paper 1: 1 hour 45 minutes

You will require Black pen x 2, Highlighter x2

## Topics for revision

### Unseen extracts with the questions and timings

- Language Paper 1 is all about timings so you need to only use your allocated time when revising and to build your pace.
- Q5- creative writing, use random images to plan and springboard (be creative) to write creatively following the KO on the structure of what a great Q5 looks like.
- Prepare an opening and closing paragraph for your descriptive/ narrative based on the weather so you know what your opening paragraph is always going to be, you can always tweak this in the exam.

Q1- multiple choice

Q2- Language analysis- PEEZY/ SQAAA (3 quotes as a minimum)

Q3 structure- Structure analysis- PEEZY/ SQAAA (start, middle, end)

Q4- Evaluation- agree/ disagree, SQAAA (4 quotes as a minimum)

Q5- 5 structured paragraphs following the exam literacy

**Paragraph 1: atmosphere and emotions- weather/ light vs dark**

**Paragraph 2: Zoom 1, character/object/building**

**Paragraph 3: one word/sentence paragraph. Transition- bird, litter, etc.**

**Paragraph 4: zoom 2- character, object, building**

**Paragraph 5: CHANGE in atmosphere and emotions- weather/ light vs dark.**

## **Where can I find revision materials to help me revise?**

- [AQA English Language Paper 1 2025 Exams Only - YouTube](#)
- Mr Bruff talks through the paper with you and what the examiner's are looking for
- Class Charts practice papers and mark schemes to support your revision
- KO on Class Charts with all detailed exam literacy, terminology, universal GOLD and more!

# MATHS: FOUNDATION

Exam board: AQA

## What will my mock look like?

This list provides a guide to the main topics you should revise. It is not exhaustive. As you will be sitting a GCSE examination, you should also practise past paper questions to develop your ability to apply your knowledge and understanding in different contexts.

### Topics for revision - Algebra

- Substituting into expressions
- Solving simple equations
- Number machines and inverse operations
- Finding the  $n$ th term of a linear sequence
- Recognising number patterns and sequences
- Using algebra in context problems
- Understanding inequalities
- Writing expressions and formulae
- Equation of straight lines (parallel lines)

### Topics for revision - Number

- Negative numbers and calculations
- Multiplication and division
- Factors, multiples, primes and square numbers
- Fractions, decimals and percentages
- Equivalent fractions, decimals and percentages
- Calculations with fractions
- Percentages
- Estimation using rounding and significant figures
- Standard form
- Systematically listing outcomes
- Square numbers

# MATHS: FOUNDATION

Exam board: AQA

## Topics for revision - Ratio and Proportion

- Simplifying ratios
- Dividing amounts using ratios
- Scaling recipes
- Multi-step ratio problems
- Writing ratios in the form 1 : n
- Direct proportion relationships
- Interpreting ratio in real-life contexts
- Map scales and scale diagrams

## Topics for revision - Statistics

- Interpreting pictograms
- Scatter graphs and line of best fit
- Averages and range
- Interpreting mean and range in context
- Pie charts

## Topics for revision - Probability

- Simple probability
- Probability from lists or diagrams
- Relative frequency
- Probability from Venn diagrams
- Completing frequency trees

# MATHS: FOUNDATION

Exam board: AQA

## Topics for revision - Geometry and Measures

- Drawing circles using a compass
- Understanding circle terminology
- Angle reasoning with straight lines
- Properties of triangles
- Perimeter and area
- Volume of spheres
- Density calculations
- Nets of 3D shapes
- Congruence and enlargement
- Pythagoras' theorem
- Bearings and compass directions
- Scale diagrams

## Topics for revision - Graphs

- Reading values from graphs
- Coordinates
- Midpoints of line segments
- Scatter graphs
- Interpreting linear graphs
- Speed–time graphs

# MATHS: HIGHER

Exam board: AQA

## What will my mock look like?

This list provides a guide to the main topics you should revise. It is not exhaustive. As you will be sitting a GCSE examination, you should also practise past paper questions to develop your ability to apply your knowledge and understanding in different contexts.

### Topics for revision - Algebra

- Solving simultaneous equations
- Solving inequalities with integer solutions
- Calculations with fractions
- Exponential functions
- Laws of indices and negative powers
- Solving equations involving powers
- Simplifying surds
- Completing the square
- Identifying the turning point of a quadratic graph
- Algebraic proof
- Finding the  $n$ th term of a linear and a quadratic sequence
- Equation of lines (generating  $y=mx+c$ ), including parallel lines
- Factorising quadratic expressions
- Solving quadratic inequalities
- Completing the square
- Drawing and interpreting linear inequalities on coordinate grids

# MATHS: HIGHER

Exam board: AQA

## Topics for revision - Number

- Converting between units
- Compound measures including Speed and Density
- Writing numbers in standard form
- Calculating with standard form
- Fractions and decimals
- Inequalities
- Working with bounds and error intervals
- Percentages
- Systematically listing or counting outcomes

## Topics for revision - Ratio and Proportion

- Solving problems involving ratios
- Simplifying ratios
- Finding totals when the difference between parts is known
- Writing ratios in the form 1 : n
- Understanding and interpreting scale diagrams including map scales

## Topics for revision - Statistics

- Averages from grouped data
- Finding the interquartile range from discrete data
- Interpreting mean and range
- in context
- Drawing and using a cumulative frequency graph

# MATHS: HIGHER

Exam board: AQA

## Topics for revision - Probability

- Completing and interpreting frequency trees
- Venn diagram notation and shading regions
- Using probabilities from a Venn diagram
- Probability tree diagrams
- Conditional probability

## Topics for revision - Geometry and Measures

- Transformations
- Using circle theorems and angle facts in circles
- Angle reasoning with straight lines and triangles
- Exact values of trigonometric ratios
- Understanding circle terminology
- Properties of shape
- Bearing and compass directions
- Trigonometry in non-right-angled triangles
- Similar shapes including area and volume scale factors
- Volume

## Topics for revision - Graphs

- Drawing and interpreting speed–time graphs
- Understanding graphs of quadratic functions

# SCIENCE

Exam board: AQA

## What will my mock look like?

- Mixture of short answer questions (including some diagrams and multiple choice), calculations and longer written responses (up to 6 marks).

Biology - Trilogy 60 minutes / Separates 105minutes

Chemistry - Trilogy 60 minutes / Separates 90minutes

Physics - Trilogy 60 minutes / Separates 90minutes

You will need, pen, pencil, calculator

### Topics for revision

#### Biology

- Cell biology
- Organisation
- • Infection and Response (Separates ONLY)
- • Bioenergetics (Separates ONLY)

#### Chemistry

- Atomic Structure and the Periodic Table

- Bonding, Structure and the Properties of Matter
- Quantitative Chemistry (Separates ONLY)
- Chemical Changes

#### Physics

- Energy
- Electricity
- Particle Model of Matter

## Exam techniques

- Ensure you have attempted all questions; you cannot lose marks for having a go.
- Pay attention to your use of key scientific terminology.
- For calculations, use FIFA where appropriate and always show your working.
- You will be provided with a Periodic Table for Chemistry and a sheet of Equations for Physics – make sure you have practiced using them.

## Where can I find revision materials to help me revise?

- Tassomai
- BBC Bitesize - revision notes and quizzes
  - [GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)
  - [GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#)
  - [GCSE Chemistry \(Single Science\) - AQA - BBC Bitesize](#)
  - [GCSE Physics \(Single Science\) - AQA - BBC Bitesize](#)
- Free Science Lessons. Short, informative videos that cover key ideas:  
[Videos | freesciencelessons](#)
- Knowledge Organiser and knowledge retrieval books
- Cognito Science: [Free Maths & Science Revision and Past Papers for A-Level, GCSE and KS3 | Cognito \(cognitoedu.org\)](#)

# BUSINESS STUDIES

Exam board: Edexcel

## What will my mock look like?

Theme 1 Paper (1 hour 30 minutes).

You will need a pen, calculator and highlighter.

### Topics for revision

Theme 1 Paper – this will be all the content covered since the start of Year 10. This would be your **Theme 1 Knowledge Organiser**.

If you have lost the Theme 1 Knowledge Organiser please come to B203 to collect a new one or see the document attached.

#### Topics:

- 1.1 Enterprise and Entrepreneurship
- 1.2 Spotting a Business Opportunity
- 1.3 Putting a Business Idea into Practice
- 1.4 Making the Business Effective
- 1.5 Understanding External Influences

## Exam technique

### Remember ABLT Structure

3 Mark Q: ABLT

6 Mark Q: ABLT T x2

9 Mark Q:

Paragraph 1: Positive ABLTT

Paragraph 2: Negative ABLT

Paragraph 3: Supported

Judgement

## Where can I find revision materials to help me revise?

### BBC Bitesize Edexcel GCSE Business

[GCSE Business - Edexcel - BBC Bitesize](#)

### BizConSesh Videos:

[\(23\) Edexcel GCSE Theme 1 Topic 1 - YouTube](#)

[\(23\) Edexcel GCSE Theme 1 Topic 2 - YouTube](#)

[\(23\) Edexcel GCSE Theme 1 Topic 3 - YouTube](#)

[\(23\) Edexcel GCSE Theme 1 Topic 4 - YouTube](#)

[\(23\) Edexcel GCSE Theme 1 Topic 5 - YouTube](#)

### Educake

# COMPUTER SCIENCE

Exam board: OCR

## What will my mock look like?

- I.e. 1 paper/Calculator Paper/Paper 2 etc.
- The examination lasts 1 hour 30 minutes.
- You will need a Pen, Pencil, Ruler, Rubber and highlighter.

## Topics for revision

### 2.1.1 Principles of computational thinking:

- Abstraction
- Decomposition
- Algorithmic thinking

### 2.1.2 Designing, creating and refining algorithms

- Identify the inputs, processes, and outputs for a problem
- Structure diagrams
- Create, interpret, correct, complete, and refine algorithms using:
  - Pseudocode
  - Flowcharts
  - Python
- Identify common errors
- Trace tables

### 2.1.3 Searching and sorting algorithms

- standard searching algorithms:
  - Binary search
  - Linear search

### standard sorting algorithms:

- Bubble sort
- Merge sort
- Insertion sort

### 2.2.1 Programming fundamentals

- • The use of variables
- • Constants
- • Operators
- • Inputs
- • Outputs
- • Assignments
- The use of the three basic pro-

programming constructs used to control the flow of a program:

- Sequence
- Selection
- Iteration (count- and condition-controlled loops)
- The common arithmetic operators
- The common Boolean operators
- AND
- OR
- NOT

### 2.2.2 Data types

- The use of data types:
- Integer
- Real
- Boolean
- Character and string
- Casting

### 2.2.3 Additional programming techniques

- The use of basic string manipulation
- The use of basic file handling operations:
- Open
- Read
- Write
- Close
- The use of records to store data
- The use of SQL to search for data

- The use of arrays (or equivalent) when solving problems, including both one-dimensional (1D) and two-dimensional arrays (2D)
- How to use sub programs (functions and procedures) to produce structured code
- Random number generation

### 2.3.1 Defensive design

- Defensive design considerations:
- Anticipating misuse
- Authentication
- Input validation
- Maintainability:
- Use of sub programs
- Naming conventions
- Indentation
- Commenting

### 2.3.2 Testing

- The purpose of testing
- Types of testing:
- Iterative
- Final/terminal
- Identify syntax and logic errors
- Selecting and using suitable test data:
- Normal
- Boundary
- Invalid/Erroneous
- Refining algorithms

# COMPUTER SCIENCE

Exam board: OCR

## 2.4.1 Boolean logic

- Simple logic diagrams using the operators
  - AND
  - OR
  - NOT
- Truth tables
- Combining Boolean operators using AND, OR and NOT
- Applying logical operators in truth tables to solve problems

## 2.5.1 Languages

- Characteristics and purpose of different levels of programming language:
  - High-level languages
  - Low-level languages
- The purpose of translators
- The characteristics of a compiler and an interpreter

## 2.5.2 The Integrated Development Environment (IDE)

- Common tools and facilities available in an Integrated Development Environment (IDE)
  - Editors
  - Error diagnostics
  - Run-time environment
  - Translators

## Exam technique

- Selection statements using two conditions joined together with a Boolean condition such as AND must make sure that both conditions are logically valid comparisons. In many cases, this will mean referencing a variable twice, once in each condition (if num >= 1 AND num <= 100.)
- A while loop is condition controlled. It has a condition that is evaluated before each iteration begins; if the condition evaluates to be True, the loop repeats one more time before the condition is evaluated again
- A merge sort merges smaller lists together to form a larger sorted list. At each step of the merge process, all lists are always in order; it is the process of merging together that performs the sort.
- In SQL, field names are separated by commas and string data must be delimited using quotation marks. Field and table names do not contain spaces.
- When a function is defined, all data passed to the function should be done via parameters. It is not appropriate to ask for input inside the function, especially when this overwrites or replaces an existing parameter. Functions also return a value instead of printing anything.

## Where can I find revision materials to help me revise?

- Websites:
- Time2code
- Smart revise
- MBop

SharePoint: Computing>KS4>Past papers

Revision books are also available to buy at our school shop, they are £7.50 each. One book covers exam content for both papers. The other book covers Python programming.

# DANCE

Exam board: AQA

## What will my mock look like?

3 sections.

- Section A – Knowledge and Understanding (30mins)
- Section B – Critical appreciation of your own work.(15mins)
- Section C – Critical appreciation of the professional works. (35mins)
- 1 hour 20 minutes

### Section A

#### *Hypothetical choreography*

- Motif – Action, Space, Dynamics
- Dance relationships
- Motif and Development
- Expressive skills

#### *Skills*

- Elevation
- Safe practice
- Focus

### Section B

#### *Questions about your group choreography based on argument/ disagreement*

- Use of Expressive skills (3 examples)
- Use of Space (3 examples)

## Section C

### *Infra*

- What it is about
- Composer and aural setting

### *Shadows*

- What it is about.
- Setting/staging
- Lighting
- Costume

### *Emancipation of Expressionism*

- What it is about.
- Costume

## Exam technique

- Section A – Don't overthink your idea.
- Section B – PEE paragraphs x 2 (at least per question)– make sure you explain in detail the skill/point, example and how this communicated your dance idea.
- Section C- PEE paragraphs. On the 12 mark questions talk equally about each feature/work.

## Where can I find revision materials to help me revise?

Please use the 2 revision power points on class charts.

All links to the professional works are on class charts.

# DESIGN TECHNOLOGY

Exam board: AQA

## What will my mock look like?

Exam paper with 3 x Sections (1 hour 30 minutes)

A – Core Knowledge – 20 marks

B – Specialist Principles – 30 marks (think woods and plastics)

C – Design and Making Principles – 50 marks (think about your coursework)

You will need a pen, pencil, ruler and calculator.

## Topics for revision

*(N.B the page numbers listed opposite are all linked to the GCSE AQA Design & Technology Clear Revise textbook: ISBN-10: 1910523240)*

### Section A:

- **Properties and uses of metals, polymers, composites, and natural woods.**

Do you know and can you list various properties for at least 3 x woods, 3 x plastics, 3 x metals and 3 x composites? Where are these materials typically used? Do you know the definition of a composite? **Foil Lined cardboard**

(Pages 30, 63, 69, 76)

### Section B:

- **Injection Moulding**

Do you know the step-by-step stages of injection moulding? What are the advantages and disadvantages of this process? What products are made from injection moulding?

(Page 80)

- **Stock forms & Benefits of using stock forms**  
What are stock forms? List 3 stock forms for Wood and Plastic.  
What are the advantages of ordering, using and storing material that has been purchased in a stock form?  
(Pages 64, 65, 77, 78)
- **The impact of sourcing raw materials on the environment**  
**\*8 mark Question\***  
How does extracting timber, oil and ore impact the environment?  
What problems can it cause? How can it be addressed?  
(Pages 5, 6, 42, 43, 46, 47, 62, 75, 116)

### **Section C:**

- **Analysing products in terms of user needs, wants, and ergonomics e.g. bus stops**  
Be able to critically analyse a product using ACCESS FM? Do you know all the points of ACCESS FM? Practice analysing a product in your house  
**What are user wants & needs?**  
Innovation / Innovative features – what does ‘innovation’ mean?  
(Page 111)
- **Ergonomics & Anthropometrics**  
Do you know what ergonomics and anthropometrics are? What is the difference? How do they inform the design of a product?  
(Pages 112,113)
- **Efficient material use – nesting and tessellating**  
What is meant by nesting & tessellation, how does it work and how can they save time/material?  
(Page 135)

- **Workshop safety precautions when working with heat**  
 Be able to list at least 5 safety precautions when using tools/ machinery that generate heat. E.G. Hot Glue Gun, Strip Heater, etc.  
 (Page 136, 137)
- **Two Point Perspective**  
 Can you draw a simple object – E.G a house in 2-Point Perspective? Can you explain what this technique shows?  
 (Page 127)
- **Avoiding design fixation in creative design**  
 How can a designer avoid being stuck on creating only 1 idea?  
 (Page 122)
- **Tolerances in measurement and quality control**  
 What is meant by the word ‘tolerance’ in regard to manufacturing? Explain a scenario or a situation where ‘tolerance’ may be used? Give an example. What is quality control, provide 3 different QC checks? How is it different to Quality Assurance?  
 (Page 131)
- **Researching other designers and companies to influence design**  
 Why is it important to look at other designers or companies to use as inspiration when designing?  
 (Page 117)
- **Use of focus groups in product development**  
 What are focus groups? How and when are they used? How do they help the design process?  
 (Page 110)

## **Exam technique**

- Use process of elimination on multiple choice questions
- Read the question carefully, underline key words
- Plan longer questions on spare pages, don't just start writing without having a structure planned
- Be specific, when asked for a material don't say wood, say Pine, Oak, Acrylic, etc.
- When analysing or evaluating a product make sure you refer to ACCESS FM
- Provide real life examples – Refer to James Dyson, Apple products, Norman Foster, Children's toys sold at John Lewis, etc.

## **Helpful revision sources**

- Clear Revise GCSE Design & Technology Textbook
- BBC Bitesize
- BBC Teach: Design Technology on YouTube
- Knowledge Organisers on Class Charts
- Past Papers on AQA website – practice at least one past paper

# FOOD PREPARATION AND NUTRITION

Exam board: AQA

## What will my mock look like?

Exam paper with 2 x Sections (1 hour 30 minutes)

A – Multiple choice questions

B – Extended questions

You will need a Black pen, highlighter.

## Topics for revision

### Section A:

- Macro nutrients
- Micro nutrients
- Healthy eating guidelines
- Nutritional needs
- Diet related health problems
- Energy needs
- Nutritional analysis
- Planning meals for different groups

### Section B:

- Why food is cooked and heat transfer
- Cooking methods
- Functional and chemical properties (carbohydrates, protein, fats and oils)
- Raising agents

## **Exam technique**

- Low level command words: eg; state, name, list, match. Highlight key words in the question to make sure you are interpreting the question correctly.
- High level command words: eg; explain, review, describe
- These questions require a point, reason or explanation and examples.
- Remember to plan higher level questions for nutritional analysis (consider the individual needs, dietary requirements and values given in the table)

## **Helpful revision sources**

- Knowledge organiser
- Exam practise workbook
- Exercise book
- Powerpoint presentations on teams
- Seneca learning
- BBC bite size

# HOSPITALITY & CATERING

Exam board: WJEC

## What will my mock look like?

Exam paper covering Unit 1 (1 hour 30 minutes)

Unit 1: The Hospitality and Catering Industry

You will need a Black pen, highlighter.

### **SECTION 1.1: Hospitality and Catering provision**

- Commercial and non-commercial provision
- Equipment
- Employment roles and qualifications
- Standards and Ratings
- Technology and media

### **SECTION 1.2: How providers operate**

- Equipment, materials and dress code
- Meeting customer needs

### **SECTION 1.3: Health and Safety Laws**

- Risk assessments and documentation

### **SECTION 1.4: Food safety**

- Food induced ill-health
- Preventing food induced ill-health

## **Exam technique**

- Low level command words: eg; state, name, list, match. Highlight key words to make sure you are interpreting the question correctly.
- High level command words: eg; explain, review, describe
- These questions require a point and explanation using a conjunctive (so, and, because)

## **Helpful revision sources**

- Exam practise workbook
- Unit workbook
- Revision booklet

# DIGITAL INFORMATION TECHNOLOGY (BTEC)

Exam board: Pearson

## What will my mock look like?

- 1 paper covering Component 3 (1 hour 30 minutes)

You will need a Pen, Pencil, Ruler, Rubber, highlighter.

A calculator is allowed.

### Topics for revision

#### Learning Aim A – Modern Technologies

- Ad Hoc Networks
- Cloud Storage
- Cloud Computing
- Platforms and services
- Maintenance, Set-up and performance
- Collaborative Technologies

#### Learning Aim B – Cyber Security

- Why systems get attacked
- External Threats
- Internal Threats
- User Access Restriction
- Firewalls
- Anti-virus software
- Finding weaknesses
- Policies

#### Learning Aim C – Implications of Digital Systems

- Sharing data
- Benefits of Technology
- Tech and the Environment
- Legal and Professional Guidelines
- Acceptable use policies
- Net Neutrality
- Criminal use of systems

#### Learning Aim D – Forms of notation

- Flow Charts
- Information Diagrams
- Data Flow Diagrams

## **Exam technique**

- Evaluate Question (6 marks). Typically, one of these will appear on the exam.
- Consider various aspects and conclude which is supported by evidence.
  - Strengths/ weaknesses
  - Advantages/ disadvantages
- Discuss Question (6 marks). Typically, one of these will appear on the exam.
- Consider the different aspects in detail and how they interrelate.
- Draw Question (4–6 marks). Typically, one of these will appear on the exam.
- Produce a diagram (Learning Aim D). Note there have been no system diagrams on the exam papers for the past 6 series.
- Quick Win Questions – “Give”, “Identify” or “State”. These questions are usually 1 mark on the exam.

## **Where can I find revision materials to help me revise?**

- Know it all ninja
- Knowledge Organisers
- Sharepoint - Past Papers
- Pearson REVISE BTEC Tech Award Digital Information Technology (ISBN 10-1292272740)
- BTEC Tech Award 2022 Digital Information Technology Student Book (ISBN 10- 1292444606)

# REMEMBER

**Your environment is crucial  
to aid effective study.**

1. Create a quiet, dedicated study space
2. Minimise distractions (e.g., turn off notifications)
3. Ensure good lighting in your study area
4. Use a comfortable chair and proper desk
5. Consider soft background noise, like instrumental music (i.e. music without lyrics)
6. Keep water and healthy snacks nearby
7. Keep your study space tidy and organised
8. Maintain a comfortable room temperature
9. Remove unnecessary gadgets from your workspace
10. Display a revision timetable or goals in view



# GEOGRAPHY

Exam board: AQA

## What will my mock look like?

- 1 paper: hazards, resource management, energy and physical landscapes: rivers and coasts) (1 hour 30 minutes)
- You will need a pen, ruler and calculator.

### Topics for revision

#### 1. The challenge of natural hazards

##### Tectonic Hazards

- Plate boundaries: constructive, destructive, collision and conservative
- Effects and responses of an earthquake: **Nepal and Chile case studies**

##### Extreme weather

- Formation of tropical storms
- Effects and responses of a tropical storm: **Typhoon Haiyan case study**

##### Climate Change

- Evidence of climate change
- Human physical causes of climate change
- Effects of climate change
- Managing climate change: mitigation and adaptation strategies

#### 2. Physical Landscapes in the UK

##### Coasts

- Map skills: 4 and 6 figure grid references and scale

- Coastal landforms of erosion and deposition
- Coastal Management: hard and soft engineering: **Holderness coast case study**

### Rivers

- River landforms of erosion and deposition
- Physical and human causes of flooding
- Flood hydrographs
- Flood Management: **case study Somerset Levels**

### Resource Management

- Global distribution of resources (water, food and energy)
- Changing demand for food in the UK: impacts and management
- Demand for water in the UK, including water transfer schemes and water quality
- The UK's changing energy mix, including fracking

### Energy Management

- Factors that affect energy supply
- Impacts of energy insecurity
- Strategies to increase energy supply
- Sustainable energy use: **Rice husks in Bihar case study**

## **Exam technique**

1. Read the questions carefully – underline/circle some of the key words from the question.
2. Have you addressed the command word? Are you saying why for explain, making a judgement for assess, and considering the pros and cons for the evaluate questions?
3. Are you using the figure, when the question asks you to? Such as using data from maps and graphs etc to back up your points.

4. Are you using phrases such as the list below to develop your points:

- This will result in...
- This is effective/ineffective because...
- This will boost the economy because...
- Consequently...
- This is good for local people's quality of life because...

5. Are you using case study specific detail to make your answers more specific to where you are writing about?

### **Where can I find revision materials to help me revise?**

Past paper questions:

- [Geography GCSE Past Papers | Revision World](#)
- [GCSE / IGCSE Geography Past Papers - PMT](#)
- [Geography Case Studies - YouTube](#)
- [Welcome to Coolgeography.co.uk](#)

# HISTORY

Exam board: Edexcel

## What will my mock look like?

**Paper 1 (10) - Crime and punishment in Britain, c1000–present and White-chapel, c1870–c1900: crime, policing and the inner city**

### Section A

- 2 x “Describe one feature of” question (2 x 2 marks) - 5 minutes
- How useful are Sources A and B for... (8 marks) – 15 mins
- How could you follow up Source A... (4 marks) – 5 mins

### Section B

- 1 x Explain one way...similar/different (4 marks) – 5 mins
- 1 x “Explain why” question (12 marks) – 20 minutes
- 1 x “How far do you agree?” question (16 marks) – 30 minutes

**Total: 52 marks**

- You will need a Pen, Highlighter

### Topics to revise

#### Key topic 1: c1000–c1500: Crime and punishment in medieval England

- Crimes against the person, property and authority
- How definitions of crime changed in the Norman period
- Crime in Later Middle Ages
- The role of the authorities and local communities in law enforcement
- The emphasis on deterrence and retribution as punishment
- Case Study: The influence of the Church

### **Key topic 2: c1500–c1700: Crime and punishment in early modern England**

- Continuity and change in the nature of crimes against the person, property and authority.
- New definitions of crime in the sixteenth century
- The role of the authorities and local communities in law enforcement
- The continued use of corporal and capital punishment; the introduction of transportation, early prisons and the start of the Bloody Code.
- Case Study: The Gunpowder Plotters
- Case Study: Matthew Hopkins and the witch-hunts, 1645–47

### **Key topic 3: 1700–c1900: Crime and punishment in eighteenth- and nineteenth century Britain**

- Continuity and change in the nature of crimes against the person, property and authority
- Changing definitions of crime – Witchcraft & Tolpuddle Martyrs
- The role of the authorities and local communities in law enforcement
- The development of police forces and the beginning of CID.
- Changing views on the purpose of punishment
- Prison reform
- Case Study: Pentonville prison
- Case Study: Robert Peel

### **Key topic 4: c1900–present: Crime and punishment in modern Britain**

- Continuity and change in the nature of crimes against the person, property and authority
- Changing definitions of crime

- The role of the authorities and local communities in law enforcement
- Changes within the police force
- The abolition of the death penalty and reasons for it
- Changes to prisons - open prisons, specialised treatment of young offenders, non-custodial alternatives to prison.
- Case Study: The treatment of Conscientious Objectors in the First and Second World Wars
- Case Study: The Derek Bentley case: its significance for the abolition of the death penalty.

**Key topic 5: Historic Environment: Whitechapel, c1870–c1900: crime, policing and the inner city**

- The local context of Whitechapel
- The inhabitants of Whitechapel
- The organisation of policing in Whitechapel
- Investigative policing in Whitechapel
- The national and regional context
- Knowledge, selection and use of sources for historical enquiries

**Exam technique**

- “Describe one feature of” = 2 x PE
- “How useful are Sources A and B” = 2 x COP
- “How could you follow up” = Quote / Was it typical... / Source / Reason
- “Explain one way = 1 x PEE
- “Explain why” = 3 x PEEL
- “How far do you agree?” = 3 x PEEL + Conclusion

## Where can I find revision materials to help me revise?

- “Oxford Revise: Edexcel GCSE History” Revision guides (purchased through school or online) [Oxford Revise: History | Oxford University Press](#)
- Seneca - All four topics are on Seneca. Pupils have access to this through their school log-in: Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)
- The History Teacher YouTube channel has loads of Edexcel revision videos: The History Teacher – YouTube
- Edexcel History Student Walkthroughs – Walk throughs by the examiners to help prepare students for the exams GCSE History student walkthroughs (pearson.com)
- Personal Learning Checklists - provided by school
- A3 revision sheets – provided by school
- Printed revision guides – provided by school
- Exam Mats – provided by school

# MEDIA

Exam board: Eduqas

## What will my mock look like?

- 1 paper (Full Paper 1)
- **Question 1-2- Section A:** media language, context and representation analysis (55 minutes)
- **Question 3-4- Section B** industry and audience analysis
- 1 hour 30 minutes , **Section A:** 55 minutes, **Section B:** 35minutes
- You will need, Black pen x 2 and Highlighter x1

## Topics to revise

### The 8 print texts we have studied (you will be tested on two):

- The Man with the Golden Gun and No Time to Die Film Posters
- Vogue and GQ covers
- Quality Street and NHS111 adverts
- The Sun and The Guardian front covers
- Narrative and representation theory

Revise both media language, representation and our golden concepts. Remember you will compare a text we have studied to one you have not seen before.

### The film industry (set text: NTTD) and the newspaper industry (set text: The Sun):

- Ownership/company structures
- Regulation

- Technological change
- Marketing strategies
- Audience interaction and targeting
- Economic, social and cultural and historical contexts

## Exam technique

Q1- 15 mark Media language analysis - (I)TEA paragraphs

Q2a- 5 mark context analysis - SEA paragraphs

Q2b - 25 mark unseen representation comparison (I)TEA

Q3 - industry analysis - SEA paragraphs

Q4 - audience analysis - SEA paragraphs

### Top tips:

- Sound like a media expert
- Support with examples
- Detailed analysis

## Where can I find revision materials to help me revise?

- Mrs Fisher's YouTube channel: <https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg>
- Media Studies survival guide
- Past papers: [https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab\\_pastpapers](https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_pastpapers)

# MODERN FOREIGN LANGUAGES (French)

Exam board: AQA

## What will my mock look like?

### Four papers altogether:

**Listening and Reading** – These papers are each worth 25% and are done in one sitting.

**Writing** – This paper is worth 25%.

**Speaking** – This is also worth 25% but will not fall in the Y10 Mock window. It will take place after May half-term.

## Mock Exam Length

### Foundation Tier:

Listening Paper = 35 minutes

Reading Paper = 45 minutes

Writing Paper = 1 hour 10 minutes

Speaking Exam = 7-9 minutes (+15 minutes preparation time)

### Higher Tier:

Listening Paper = 45 minutes

Reading Paper = 1 hour

Writing Paper = 1 hour 15 minutes

Speaking Exam = 10-12 minutes (+15 minutes preparation time)

## Topics for revision

### Theme 1: People and Lifestyle

#### Unit 1 – Identity and Relationships

- Describing yourself, family and friends
- Appearances, interests and personality
- Relationships with others
- Family life and social lives

## **Unit 2 – Healthy living and lifestyle**

- Food and a healthy lifestyle
- Lifestyle choices
- Health and happiness

## **Unit 3 – Education and work**

- School life
- Comparing school experiences
- School routines and rules
- Work and future plans

## **Exam technique**

### **Listening**

- Multiple choice - Listen carefully on the second listen just in case of deliberate distractors.
- Gap fills - Read the incomplete sentences carefully and try to predict the language you will hear
- Dictation – You will hear each sentence three times, try not to panic.

### **Reading**

- Introduction to questions – always read carefully as it will give you context as well as knowing how to answer the questions
- Multiple-choice questions - always have a go e.g. True or False
- Translating into English – look carefully for different time frames and tenses. Also, you don't have to translate word for word as long as the meaning has been conveyed.

### **Writing**

- Translating into French - convey your message as clearly as possible by checking the tense required and conjugating words correctly. Aim to translate all words.
- 90-word task – respond to each of the three bullet points. This always requires present, past and future tenses. Make sure you have some set phrases up your sleeve.

### Foundation only

- Describe the photo - write short sentences e.g. There is a man.
- 50-word task – Include each bullet point. No tenses or complex language required – clarity is key.
- Grammar task – Look carefully at the subject of the sentence and what the required verb ending might be, also consider time expressions and noun gender.

### Higher only

- 150-word task – ensure you respond to both bullet points. Verb usage needs to be secure with minimal errors and this is your time to shine with complex expressions.

### Speaking

- Role play – KISS (Keep it simple, stupid!) – Keep answers short and clear but they must contain a verb to get 2 marks
- Read aloud follow-up questions – Responses need to be clear and detailed. Respond using the following formula: Activity ☐ Opinion ☐ Reason
- Photo card – Give as much clear information as possible about each photo but this doesn't need to be balanced as long as you say something for each photo.
- General Conversation – Practise questions and answers prepared in lessons. Learn them as well as possible and be prepared to respond to surprise follow-up questions.

## Where can I find revision materials to help me revise?

- [GCSE French 8652 | Assessment Resources | AQA](#)
- Sample Set 1 Papers and mark schemes for all four skills

### Kerboodle - Sign In

- Access to the online text book and interactive tasks with immediate feedback
- Log in using your school username e.g. 24jsmith

# MODERN FOREIGN LANGUAGES (German)

Exam board: AQA

## What will my mock look like?

### Four papers altogether:

**Listening and Reading** – These papers are each worth 25% and are done in one sitting.

**Writing** – This paper is worth 25%.

**Speaking** – This is also worth 25% but will not fall in the Y10 Mock window. It will take place after May half-term.

## Mock Exam Length

### Foundation Tier:

Listening Paper = 35 minutes

Reading Paper = 45 minutes

Writing Paper = 1 hour 10 minutes

Speaking Exam = 7-9 minutes (+15 minutes preparation time)

### Higher Tier:

Listening Paper = 45 minutes

Reading Paper = 1 hour

Writing Paper = 1 hour 15 minutes

Speaking Exam = 10-12 minutes (+15 minutes preparation time)

## Topics for revision

### Theme 1: People and Lifestyle

#### Unit 1 – Identity and Relationships

- Describing yourself, family and friends
- Appearances, interests and personality
- Relationships with others
- Family life and social lives

## **Unit 2 – Healthy living and lifestyle**

- Food and a healthy lifestyle
- Lifestyle choices
- Health and happiness

## **Unit 3 – Education and work**

- School life
- Comparing school experiences
- School routines and rules
- Work and future plans

## **Exam technique**

### **Listening**

- Multiple choice - Listen carefully on the second listen just in case of deliberate distractors.
- Gap fills - Read the incomplete sentences carefully and try to predict the language you will hear
- Dictation – You will hear each sentence three times, try not to panic.

### **Reading**

- Introduction to questions – always read carefully as it will give you context as well as knowing how to answer the questions
- Multiple-choice questions - always have a go e.g. True or False
- Translating into English – look carefully for different time frames and tenses. Also, you don't have to translate word for word as long as the meaning has been conveyed.

### **Writing**

- Translating into German - convey your message as clearly as possible by checking the tense required and conjugating words correctly. Aim to translate all words.
- 90-word task – respond to each of the three bullet points. This always requires present, past and future tenses. Make sure you have some set phrases up your sleeve.

### Foundation only

- Describe the photo - write short sentences e.g. There is a man.
- 50-word task – Include each bullet point. No tenses or complex language required – clarity is key.
- Grammar task – Look carefully at the subject of the sentence and what the required verb ending might be, also consider time expressions and noun gender.

### Higher only

- 150-word task – ensure you respond to both bullet points. Verb usage needs to be secure with minimal errors and this is your time to shine with complex expressions.

### Speaking

- Role play – KISS (Keep it simple, stupid!) – Keep answers short and clear but they must contain a verb to get 2 marks
- Read aloud follow-up questions – Responses need to be clear and detailed. Respond using the following formula: Activity ☐ Opinion ☐ Reason
- Photo card – Give as much clear information as possible about each photo but this doesn't need to be balanced as long as you say something for each photo.
- General Conversation – Practise questions and answers prepared in lessons. Learn them as well as possible and be prepared to respond to surprise follow-up questions.

## Where can I find revision materials to help me revise?

- [GCSE German 8662 | Assessment Resources | AQA](#)
- Sample Set 1 Papers and mark schemes for all four skills

### [Kerboodle - Sign In](#)

- Access to the online text book and interactive tasks with immediate feedback
- Log in using your school username e.g. 24jsmith

# MODERN FOREIGN LANGUAGES (Spanish)

Exam board: AQA

## What will my mock look like?

### Four papers altogether:

**Listening and Reading** – These papers are each worth 25% and are done in one sitting.

**Writing** – This paper is worth 25%.

**Speaking** – This is also worth 25% but will not fall in the Y10 Mock window. It will take place after May half-term.

## Mock Exam Length

### Foundation Tier:

Listening Paper = 35 minutes

Reading Paper = 45 minutes

Writing Paper = 1 hour 10 minutes

Speaking Exam = 7-9 minutes (+15 minutes preparation time)

### Higher Tier:

Listening Paper = 45 minutes

Reading Paper = 1 hour

Writing Paper = 1 hour 15 minutes

Speaking Exam = 10-12 minutes (+15 minutes preparation time)

## Topics for revision

### Theme 1: People and Lifestyle

#### Unit 1 – Identity and Relationships

- Describing yourself, family and friends
- Appearances, interests and personality
- Relationships with others
- Family life and social lives

## **Unit 2 – Healthy living and lifestyle**

- Food and a healthy lifestyle
- Lifestyle choices
- Health and happiness

## **Unit 3 – Education and work**

- School life
- Comparing school experiences
- School routines and rules
- Work and future plans

## **Exam technique**

### **Listening**

- Multiple choice - Listen carefully on the second listen just in case of deliberate distractors.
- Gap fills - Read the incomplete sentences carefully and try to predict the language you will hear
- Dictation – You will hear each sentence three times, try not to panic.

### **Reading**

- Introduction to questions – always read carefully as it will give you context as well as knowing how to answer the questions
- Multiple-choice questions - always have a go e.g. True or False
- Translating into English – look carefully for different time frames and tenses. Also, you don't have to translate word for word as long as the meaning has been conveyed.

### **Writing**

- Translating into Spanish - convey your message as clearly as possible by checking the tense required and conjugating words correctly. Aim to translate all words.
- 90-word task – respond to each of the three bullet points. This always requires present, past and future tenses. Make sure you have some set phrases up your sleeve.

### Foundation only

- Describe the photo - write short sentences e.g. There is a man.
- 50-word task – Include each bullet point. No tenses or complex language required – clarity is key.
- Grammar task – Look carefully at the subject of the sentence and what the required verb ending might be, also consider time expressions and noun gender.

### Higher only

- 150-word task – ensure you respond to both bullet points. Verb usage needs to be secure with minimal errors and this is your time to shine with complex expressions.

### Speaking

- Role play – KISS (Keep it simple, stupid!) – Keep answers short and clear but they must contain a verb to get 2 marks
- Read aloud follow-up questions – Responses need to be clear and detailed. Respond using the following formula: Activity ☐ Opinion ☐ Reason
- Photo card – Give as much clear information as possible about each photo but this doesn't need to be balanced as long as you say something for each photo.
- General Conversation – Practise questions and answers prepared in lessons. Learn them as well as possible and be prepared to respond to surprise follow-up questions.

### Where can I find revision materials to help me revise?

- [GCSE Spanish 8692 | Assessment Resources | AQA](#)
- Sample Set 1 Papers and mark schemes for all four skills

### Kerboodle - Sign In

- Access to the online text book and interactive tasks with immediate feedback
- Log in using your school username e.g. 24jsmith

# MUSIC

Exam board: Edexcel

## What will my mock look like?

- You will complete 1 paper (1 hour)
- You will need a Pen and pencil

## Topics for revision

- Henry Purcell *'Music For a While'*
- Queen *'Killer Queen'*
- JS Bach Brandenburg Concerto No. 5 Mvt 3
- Beethoven Piano Sonata *'The Pathetique'*

## Exam techniques

- Listen critically to the extracts that will be played for every question

## Where can I find revision materials to help me revise?

- Follow your scores when you are listening to each set work.
- Remember, you will be more confident the more familiar the set works are to you. So listen, listen and listen – even the ones that you don't like.
- I will be sending you a detailed list of the elements to cover (DRCSMITH) and some past paper questions.
- Write out revision cards from your yellow books on each set work.

# PE GCSE

Exam board: Edexcel

## What will my mock look like?

- You will complete 1 paper with 3 sections (1 hour 30 minutes).

You will need a black/blue pen

## Topics for revision

### Component 1

- **Applied Anatomy and Physiology:** Structure and function of the skeletal and muscular systems, cardiovascular and respiratory systems, and the short/long-term effects of exercise.
- **Movement Analysis:** Understanding lever systems, planes of movement, and axes of rotation.
- **Physical Training:** Components of fitness, principles of training (SPORT/FITT), and training methods.
- **Use of Data:** Analysing data regarding fitness levels and performance.

## Exam techniques to remember

### Assessment

AO1 (knowledge), AO2 (application), and AO3 (analysis/evaluation)

### Key Areas

- PBANDS – Performance Enhancing Drugs
- SPORT/FITT – Principles of Training
- 11 Components of Fitness with associated Fitness Tests
- Movement Analysis – Planes and Axis. Just remember the examples are always the same!

## Where can I find revision materials to help me revise?

**Revision World** – Past Papers - <https://revisionworld.com/gcse-revision/pe-physical-education/past-papers/edexcel-gcse-pe-past-papers>

**BBC Bitesize** – Knowledge and quizzes - [GCSE Physical Education - Edexcel - BBC Bitesize](#)

**PE Classroom** – Walking Mock papers, revision videos by topic - [The PE Classroom - YouTube](#)

# PSYCHOLOGY

Exam board: AQA

## What will my mock look like?

- Paper 1 (memory, development, research methods & perception)  
Your exam will last 1 hour 30.
- You will need a Black pen, ruler, calculator, pencil, rubber & highlighter.

## Topics for revision

Your paper will contain:

- Memory
- Development
- Research methods
- Perception

## Exam techniques

- Learn the key studies.
- Learn definitions.
- Use examples where can.
- Make sure you know what the AO1, AO2 & AO3 skills are.

## Where can I find revision materials to help me revise?

- [GCSE Psychology – Psych Boost](#)
- [AQA | Resources | Past Papers & AQA Mark Schemes](#)
- KO for each topic.

# RELIGIOUS STUDIES

Exam board: Edexcel

## What will my mock look like?

The exam paper will be 1 hour 30 minutes.

You will need a blue or black pen

## Topics to revise

Be as specific as possible (units, topics etc)

### Christian Beliefs

- The Trinity / Creation
- Incarnation / The Last Days of Jesus's life
- Salvation / Eschatology
- The Problem of evil

### Marriage and the Family

- Marriage / Divorce and Remarriage
- Sexual relationships / Family planning
- Families / Support for families in the local parish
- Equality / Gender prejudice and discrimination

### Islam Beliefs

- The Six Beliefs of Islam
- The five roots of 'Usul ad-Din in Shi'a Islam
- Risalah (Prophets) / Malaikah (Angels)

## Helpful revision sources

Teams Folder  
(This has all KOs,  
flash cards, exam  
papers etc)



## Bluecoat & BBC Bitesize Revision - info / quizzes

[Religious Studies Re-  
vision Resources -  
Bluecoat Wollaton  
Academy](#)



## **Exam technique**

**PEEP stands for Point – Evidence – Explain – Persuasive?**

12 Mark Questions

- Define
- PEEP
- PEEP
- PEE (my view)

**SPAG** – God, Bible, Qur’an - all capitals!

**QUOTE** – quotes make for the best evidence ☑

# EQUIPMENT LIST

In terms of equipment, they will need:

- ◆ Scientific calculator
- ◆ black pens (multiple!)
- ◆ Protractor
- ◆ Compass
- ◆ Ruler
- ◆ pencil
- ◆ highlighter.





# LYMM HIGH SCHOOL

