



## RE: Year 11 Update

Dear parents/carers,

We have been delighted with the determination and positive work ethic being demonstrated by our Year 11 students, particularly over the last couple of weeks. With the exam season just around the corner, we want to ensure that we are utilising every opportunity to support and encourage our Year 11 students to achieve their potential. Therefore, we thought it would be useful to provide a couple of updates and advice to best support your child over Easter and beyond.

Revision sessions have continued to run both during lunch time and after school across subjects, and students can still take advantage of these opportunities to support their exam technique and secure knowledge in some of the areas they find more challenging. Please remember that a link to all the sessions that have been available, and will continue to be available after Easter, can be [found here](#). Students should be attending a minimum of **three of these sessions per week**, in addition to **2–3 hours of independent revision** in the evenings (with more at the weekend).

To make the most of the Easter break and get on top of revision to support confidence when approaching the exams, we strongly advise all our students to plan a thorough revision timetable which allows for an average of **4 x 45-minute revision sessions per day**. These chunked sessions will allow for regular brain breaks which can help to ensure a bit of balance and help our students to avoid 'burn out'. Blank templates of example revision timetables can be found [electronically here](#). Of course, we recognise that the exam season will be tiring and challenging, so finding a reasonable balance of work and rest over Easter is important, but equally we want to make the most of the last few weeks before the examinations begin, remembering that Year 11 will enjoy a very long summer rest and well-deserved break post exams.

### A few top tips to support revision over the Easter break:

1. Try to place more emphasis on revision at the start of the day when students are arguably feeling fresher, and of course this gets the work out of the way early on, giving them free time later in the day.
2. Ensure that revision is taking place in a suitable environment free from distractions (i.e., at the kitchen table, no phone or music on, lots of natural light).
3. Ensure students have all of the resources they need in advance (i.e., remind them to print off past papers and resources in school before the Easter break, particularly if they do not have access to a printer at home).
4. Utilise the PLCS ([found here](#)) to allow students to go through topics in their subjects and 'Red', 'Amber' and 'Green' these to support them in prioritising areas for revision.

Further advice and support for parents can be found here ([parent guide](#)).

Staff will be providing lots of revision-specific materials via Class Charts which will form the basis of support and preparation over Easter. In addition to the support materials and advice provided, we will be inviting some students into school over the break to support coursework and 'catch up' in certain subject areas. You will see from the timetable below that in addition to 'invite only' sessions, we will also be opening an





independent study room to provide a quiet and well-resourced room to support productive independent revision. If you feel like your child would benefit from the structure and routine of coming into the school environment to complete independent revision, please do send them in on the days the 'Revision Room' is running in the library. If your child has been invited to a particular session, we kindly ask for your support in ensuring that they attend.

Students attending are welcome to come in their own clothes, and bring water and a snack with them should they wish to do so. All sessions will take place in A block at the front of the school building, so we ask that students enter and exit the school site via Main Reception where sign-in sheets will be placed. Whilst it has never been an issue in the past, it is important to remind students that usual school rules apply, and we do expect excellent conduct from any students attending additional support sessions. We are very fortunate that so many staff are willing to give up their time to help them, and we want to ensure that students appreciate that and are productive during the sessions.

Day	Time	Subject	Who can attend?	Location	Staff
<b>Tuesday 7<sup>th</sup> April</b>	9.30-12.30	<b>Revision Room (Independent Silent Study)</b>	Open to all	Library	Mrs Neesam
	9.30-12.30	German	Open to all	A113	Mrs Freebairn
	9-3pm	GCSE Art	Invite only	E208/E209	Mrs Taylor
	9-3pm	GCSE Photography	Invite only	E205	Mrs Anderson-Hardy
<b>Wednesday 8<sup>th</sup> April</b>	9.30-12.30pm	<b>Revision Room (Independent Silent Study)</b>	Open to all	Library	Miss Yates
	10-12pm	English Literature	Invite only	A120	Miss Crowder
	10-12pm	English Literature	Invite only	A119	Mr Dickinson
	12.30-2.30pm	English Literature	Invite only	A120	Miss Crowder
	12.30-2.30pm	English Literature	Invite only	A119	Mr Dickinson
	9-11am	GCSE Design and Technology 11D/DT1	Open to all	A113	Miss Cucuz
	9-3pm	GCSE Art	Invite only	E208/E209	Mrs Taylor
	9-3pm	GCSE Photography	Invite only	E205	Mrs Anderson-Hardy
<b>Thursday 9<sup>th</sup> April</b>	9-11am	GCSE Design and Technology 11C/DT1	Open to all	A113	Mr Beardsall





<b>Monday 13<sup>th</sup> April</b>	9.30-12.30pm	<b>Revision Room (Independent Silent Study)</b>		Library	Mrs McGahey
	9am-12pm	GCSE Drama	Open to all	A113	Mrs Richards
<b>Wednesday 15<sup>th</sup> April</b>	9-11.30am	GCSE Media	Open to all	A114	Miss Lorenzelli
<b>Friday 17<sup>th</sup> April</b>	9.30-12.30pm	<b>Revision Room (Independent Silent Study)</b>		Library	Mrs Feast
	9.30-11am	GCSE French (Foundation)		A113	Mrs Hurn
	11-12.30PM	GCSE French (Higher)		A113	Mrs Hurn

Students will also shortly be receiving their 'Statements of Entry'. It is very important that these are checked carefully to ensure that all students have been entered for the correct subjects and the correct tiers where applicable. Should you spot an issue with your child's statement of entry, please do let school know as soon as possible.

Finally, you will see from the timetable on the [school website](#) that the first GCSE examination takes place on **Friday 1<sup>st</sup> May**, and the first whole cohort examination takes place on **Monday 11<sup>th</sup> May**. We expect all of our Year 11 students to attend school every day following the Easter holiday as all lessons will be running as normal. We will also be offering exam briefings in the Main Hall for morning exams and timetable tweaks to allow for additional 'final top tips' with subject experts in the lessons prior to scheduled exams. Further information regarding timetable changes and additional support, as well as any agreed study leave, will be shared after the Easter holiday.

I would like to take this opportunity to thank you for your ongoing support.

Yours sincerely,

Mrs E Feast

*Senior Deputy Headteacher  
Raising Achievement*

